

Raymore-Peculiar

Modern Language

Grade 6, Duration 1 Semester

Elective Course

## **2017-2018 Cultures and Languages Around the World**

### **Power Standards**

- 1 The student will be able to investigate the practices and perspectives of the cultures studied.
2. The student will be able to identify information for specific countries studied (language, geography, flag, money, food, facts, etc.).

### **Learning Targets**

- 1.1 I can explain how a people's culture is expressed through their practices and perspectives (religious traditions, beliefs, rituals, ceremonies, celebrations, holidays, etc.)
- 1.2 I can describe how a people's' culture is expressed through their products (art, music, architecture, literature, clothing, etc.)
- 2.1 I can identify information for a variety of cultures.
- 2.2 I can compare a variety of cultures.

### **Course Details**

Unit: French Culture – 7-10 Days

Unit: Spanish Culture – 7-10 Days

Unit: German Culture – 7 Days

Unit: Chinese/Mandarin Culture – 5-7 Days

Unit: Japanese Culture – 5-7 Days

Unit: Russian Culture – 7 Days

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Modern Language

Grade 7, Duration 1 Semester

Elective Course

## **2017-2018 Introduction to French 7**

### **Power Standards**

1. The student will be able to interpret written language.
2. The student will be able to interpret spoken language.

### **Learning Targets**

- 1.1 I can analyze written texts for a variety of purposes.
- 1.2 I can use grammatical principles (written language).
- 1.3 I can respond appropriately within the context (written language).
- 2.1 I can analyze audio texts for a variety of purposes.
- 2.2 I can respond appropriately within the context, using vocabulary and grammar to communicate my message (spoken language).

### **Course Details**

Unit: Basic Training – 3-4 Weeks

Unit: Preferences – 3 Weeks

Unit: Paris – 3 Weeks

Unit: Body & Fitness – 2 Weeks

Unit: Food – 3-4 Weeks

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Grade 7, Duration 1 Semester

Elective Course

## **2017-2018 Introduction to Spanish 7**

### **Power Standards**

1. The student will be able to interpret written language.
2. The student will be able to interpret spoken language.

### **Learning Targets**

- 1.1 I can analyze written texts for a variety of purposes.
- 1.2 I can use grammatical principles (written language).
- 1.3 I can respond appropriately within the context (written language).
- 2.1 I can analyze audio texts for a variety of purposes.
- 2.2 I can respond appropriately within the context, using vocabulary and grammar to communicate my message (spoken language).

### **Course Details**

Unit: Vocabulary & Language Acquisition – 8-10 Weeks, ongoing

Unit: Culture/Geography – 5-7 Weeks, ongoing

Raymore-Peculiar  
Modern Language  
Grade 8, Duration 1 Year  
Elective Course

## **2017-2018 French I**

### **Power Standards**

1. The student will be able to comprehend and interpret a variety of authentic input.
2. The student will be able to use spoken and written language to communicate.
3. The student will be able to demonstrate awareness of French-speaking cultures.

### **Learning Targets**

- 1.1 I can analyze authentic written texts for a variety of purposes.
- 1.2 I can analyze authentic audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in Spanish-speaking cultures.

### **Course Details**

Unit: Basic Training – 6 Weeks

Unit: Descriptions – 6 Weeks

Unit: Activities – 6 Weeks

Unit: Family – 6 Weeks

Unit: House – 6 Weeks

Unit: City – 6 Weeks

Raymore-Peculiar  
Modern Language  
Grade 8, Duration 1 Year  
Elective Course

## **2017-2018 Spanish I**

### **Power Standards**

1. The student will be able to comprehend and interpret a variety of authentic input.
2. The student will be able to use spoken and written language to communicate.
3. The student will be able to demonstrate awareness of Spanish-speaking cultures.

### **Learning Targets**

- 1.1 I can analyze written texts for a variety of purposes.
- 1.2 I can analyze audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in Spanish-speaking cultures.

### **Course Details**

Unit: Mucho Gusto – 9 Weeks  
Unit: En una clase de Espanol – 9 Weeks  
Unit: En una reunion familiar – 9 Weeks  
Unit: El tiempo libre – 9 Weeks  
Unit: Culture & Geography – Ongoing

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Modern Language  
Grade 9, Duration 1 Year  
Elective Course

## **2017-2018 French I**

### **Power Standards**

4. The student will be able to comprehend and interpret a variety of authentic input.
5. The student will be able to use spoken and written language to communicate.
6. The student will be able to demonstrate awareness of French-speaking cultures.

### **Learning Targets**

- 1.1 I can analyze authentic written texts for a variety of purposes.
- 1.2 I can analyze authentic audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in French-speaking cultures.

### **Course Details**

- Unit: Basic Training – 6 Weeks
- Unit: Descriptions – 6 Weeks
- Unit: Activities – 6 Weeks
- Unit: Family – 6 Weeks
- Unit: House – 6 Weeks
- Unit: City – 6 Weeks

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Modern Language

Grade 9-12, Duration 1 Year

Elective Course

## **2017-2018 French II**

### **Power Standards**

7. The student will be able to comprehend and interpret a variety of authentic input.
8. The student will be able to use spoken and written language to communicate.
9. The student will be able to demonstrate awareness of French-speaking cultures.

### **Learning Targets**

- 1.1 I can analyze authentic written texts for a variety of purposes.
- 1.2 I can analyze authentic audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in French-speaking cultures.

### **Course Details**

Unit: La Rentree – 9 Weeks

Unit: Faisons du Shopping – 7 Weeks

Unit: Au Resto – 8 Weeks

Unit: La Sante et les accidents– 6 Weeks

Raymore-Peculiar

Modern Language

Grade 10-12, Duration 1 Year

Elective Course

## **2017-2018 French III**

### **Power Standards**

10. The student will be able to comprehend and interpret a variety of authentic input.
11. The student will be able to use spoken and written language to communicate.
12. The student will be able to demonstrate awareness of French-speaking cultures.

### **Learning Targets**

- 1.1 I can analyze authentic written texts for a variety of purposes.
- 1.2 I can analyze authentic audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in French-speaking cultures.

### **Course Details**

Unit: Relations Sociales – 9 Weeks

Unit: Enfance – 8 Weeks

Unit: Reves et Interets – 8 Weeks

Unit: Ecologie– 6 Weeks

Unit: Cuisine Francophone – 5 Weeks

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Modern Language

Grade 11-12, Duration 1 Year

Elective Course

## **2017-2018 IB French IV**

### **Power Standards**

1. The student will be able to use spoken language to communicate.
2. The student will be able to use written language to communicate.
3. The student will be able to demonstrate awareness of French-speaking cultures.

### **Learning Targets**

- 1.1 I can analyze authentic written texts for a variety of purposes.
- 1.2 I can analyze authentic audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in French-speaking cultures.

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Modern Language  
Grade 9, Duration 1 Year  
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## **2017-2018 Spanish I**

### **Power Standards**

4. The student will be able to comprehend and interpret a variety of authentic input.
5. The student will be able to use spoken and written language to communicate.
6. The student will be able to demonstrate awareness of Spanish-speaking cultures.

### **Learning Targets**

- 1.1 I can analyze written texts for a variety of purposes.
- 1.2 I can analyze audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in Spanish-speaking cultures.

### **Course Details**

- Unit: Mucho Gusto – 9 Weeks  
Unit: En una clase de Espanol – 9 Weeks  
Unit: En una reunion familiar – 9 Weeks  
Unit: El tiempo libre – 9 Weeks  
Unit: Culture & Geography – Ongoing

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Grade 9-12, Duration 1 Year

Elective Course

## **2017-2018 Spanish II**

### **Power Standards**

7. The student will be able to comprehend and interpret a variety of authentic input.
8. The student will be able to use spoken and written language to communicate.
9. The student will be able to demonstrate awareness of Spanish-speaking cultures.

### **Learning Targets**

- 1.1 I can analyze written texts for a variety of purposes.
- 1.2 I can analyze audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in Spanish-speaking cultures.

### **Course Details**

Unit: Repaso – 3 Weeks

Unit: En casa – 7 Weeks

Unit: La salud – 8 Weeks

Unit: A comer – 9 Weeks

Unit: De compras – 7 weeks

*Los Baker van a Peru y los tiempos pasados – 2 Weeks*

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Modern Language

Grade 10-12, Duration 1 Year

Elective Course

## **2017-2018 Spanish III**

### **Power Standards**

10. The student will be able to comprehend and interpret a variety of authentic input.
11. The student will be able to use spoken and written language to communicate.
12. The student will be able to demonstrate awareness of Spanish-speaking cultures.

### **Learning Targets**

- 1.1 I can analyze written texts for a variety of purposes.
- 1.2 I can analyze audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in Spanish-speaking cultures.

### **Course Details**

Unit: Repaso – 3 Weeks

Unit: Fiestas y tradiciones – 7 Weeks

Unit: Viaje – 4 Weeks

Unit: Las vacaciones y geografía – 4 Weeks

Unit: A cocinar – 5 weeks

Unit: Las relaciones – 5 Weeks

Unit: El mundo del trabajo – 6 Weeks

Unit: *Bianca Nieves y los siete toritos* – 2 Weeks

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Grade 11-12, Duration 1 Year

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## **2017-2018 IB Spanish IV**

### **Power Standards**

13. The student will be able to comprehend and interpret a variety of authentic input.
14. The student will be able to use spoken and written language to communicate.
15. The student will be able to demonstrate awareness of Spanish-speaking cultures.

### **Learning Targets**

- 1.1 I can speak fluent and clear in my speech.
- 1.2 I can speak accurately and varied in my speech
- 1.3 I can use intonation in my speech.
- 1.4 I can express ideas and opinions in my speech.
- 1.5 I can maintain a conversation.
- 2.1 I can effectively and accurately use the language.
- 2.2 I can develop and organize relevant ideas.
- 2.3 I can produce the required text type.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in Spanish-speaking cultures.

### **Course Details**

Unit: Hispanics in the USA – 4-5 Weeks

Unit: Relationships: friends and family – 4-5 Weeks

Unit: New technologies/social networking – 5-6 Weeks

Unit: The environment – 4-5 Weeks

Unit: Health – 3-4 weeks

Unit: *The daughter of the tailor* – 5 Weeks

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Grade 12, Duration 1 Year

Elective Course

## **2017-2018 IB Spanish V**

### **Power Standards**

16. The student will be able to comprehend and interpret a variety of authentic input.
17. The student will be able to use spoken and written language to communicate.
18. The student will be able to demonstrate awareness of Spanish-speaking cultures.

### **Learning Targets**

- 1.1 I can speak fluent and clear in my speech.
- 1.2 I can speak accurately and varied in my speech.
- 1.3 I can use intonation in my speech.
- 1.4 I can express ideas and opinions in my speech
- 1.5 I can maintain a conversation.
- 2.1 I can effectively and accurately use the language.
- 2.2 I can develop and organize relevant ideas.
- 2.3 I can produce the required text type.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in Spanish-speaking cultures.

### **Course Details**

Unit: Argentine Civil War/human rights – 4-5 Weeks

Unit: Communication/media – 4-5 Weeks

Unit: Cultural diversity – 5-6 Weeks

Unit: Customs and traditions – 4-5 Weeks

Unit: Health – 3-4 weeks

Unit: Global issues – 5 Weeks