



## District Report Card

### RAYMORE-PECULIAR R-II (019142)

#### Missouri School Improvement Program - Annual Performance Report

**Address:** 21005 S School Road, Peculiar, MO 64078-0789

**Email:** pam.steele@raypec.org

**Elementary Schools:** 8

**Middle Schools:** 2

**Phone:** (816)892-1300

**Accreditation:** Accredited

**Junior High Schools:** 0

**High Schools:** 1

#### Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

- [\(4\) Student Success/School Quality \(Attendance\)](#)
- [\(5\) 4-Year Adjusted Cohort Graduation Rate](#)
- [\(20\) ELA/Math/Science number assessed and percentage in each proficiency level](#)
- [\(25\) How Do Student Groups Perform?](#)
- [\(27\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)
- [\(28\) List of Schools identified in Comprehensive and Targeted status](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

#### (1) Accreditation Status

	2019
RAYMORE-PECULIAR R-II	Accredited

Definition

#### (2) Preschool Enrollment

	2019
Missouri	36,351
RAYMORE-PECULIAR R-II	163

Definition

#### (3) K-12 Enrollment

(Data as of 11/22/2019)

	2019
Missouri	
Total	881,277
American Indian/Alaska Native	0.4%
Asian	2.1%
Black	15.7%

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

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Hawaiian/Pacific Islander	0.3%
Hispanic	6.7%
Multi-Race	4.3%
White	70.7%
Female	48.6%
Male	51.4%
Free or Reduced Lunch	50.0%
Limited English Proficient	3.9%
Special Education	13.5%
Homeless	2.4%
Migrant	0.1%
Gifted	4.3%
Foster	0.6%
Military	1.4%
<b>RAYMORE-PECULIAR R-II</b>	<b>2019</b>
Total	6,244
American Indian/Alaska Native	0.2%
Asian	0.8%
Black	9.3%
Hawaiian/Pacific Islander	*
Hispanic	6.3%
Multi-Race	6.5%
White	76.9%
Female	48.8%
Male	51.2%
Free or Reduced Lunch	26.3%
Limited English Proficient	0.8%
Special Education	9.5%
Homeless	0.8%
Migrant	*
Gifted	4.3%

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Foster	0.2%
Military	2.0%

**Definition**

#### (4) Proportional Attendance Rate

(Data as of 11/20/2019)

<b>Missouri</b>	<b>2019</b>
All Students	87.3%
American Indian/Alaska Native	83.1%
Asian	93.3%
Black	78.1%
Hawaiian/Pacific Islander	80.9%
Hispanic	86.2%
Multi-Race	85.0%
White	89.4%
Female	87.3%
Male	87.2%
Free or Reduced Lunch	81.5%
Limited English Proficient	88.5%
Special Education	81.5%
Homeless	65.9%
Migrant	87.3%
Gifted	94.4%
Foster	82.5%
Military	91.7%
<b>RAYMORE-PECULIAR R-II</b>	<b>2019</b>
All Students	91.0%
American Indian/Alaska Native	89.7%
Asian	95.8%
Black	89.0%
Hawaiian/Pacific Islander	*
Hispanic	93.2%
Multi-Race	86.9%

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White	91.4%
Female	90.8%
Male	91.2%
Free or Reduced Lunch	83.2%
Limited English Proficient	91.6%
Special Education	81.4%
Homeless	72.5%
Migrant	*
Gifted	93.9%
Foster	93.2%
Military	81.5%

#### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

#### (5) Students Eligible for Free or Reduced-Price Lunch

<b>Missouri</b>	<b>2019</b>
Percent	50.0%
Number	431,653
<b>RAYMORE-PECULIAR R-II</b>	<b>2019</b>
Percent	26.3%
Number	1,641

#### Definition

#### (6) Four- Year Graduation Rate

(Data as of 11/22/2019)

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### RAYMORE-PECULIAR R-II (019142)

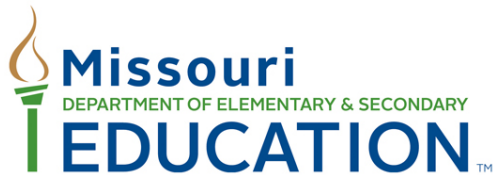
#### Missouri School Improvement Program - Annual Performance Report

<b>Missouri</b>	<b>2019</b>
All Students	89.58%
American Indian/Alaska Native	85.62%
Asian	93.15%
Black	80.55%
Hawaiian/Pacific Islander	83.54%
Hispanic	86.22%
Multi-Race	88.58%
White	91.81%
Female	91.78%
Male	87.46%
Free or Reduced Lunch	82.50%
Limited English Proficient	72.70%
Special Education	76.46%
Homeless	75.95%
Migrant	94.44%
Gifted	98.81%
Foster	69.95%
Military	93.66%
<b>RAYMORE-PECULIAR R-II</b>	<b>2019</b>
All Students	91.45%
American Indian/Alaska Native	100.00%
Asian	75.00%
Black	83.67%
Hawaiian/Pacific Islander	
Hispanic	89.29%
Multi-Race	88.89%
White	92.80%
Female	94.07%
Male	88.41%
Free or Reduced Lunch	80.37%
Limited English Proficient	100.00%
Special Education	83.87%

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#### Missouri School Improvement Program - Annual Performance Report

Homeless	84.62%
Migrant	
Gifted	100.00%
Foster	*
Military	100.00%

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**(6) Five- Year Graduation Rate**

(Data as of 11/22/2019)

<b>Missouri</b>	<b>2019</b>
All Students	90.86%
American Indian/Alaska Native	88.85%
Asian	93.15%
Black	82.53%
Hawaiian/Pacific Islander	87.26%
Hispanic	87.63%
Multi-Race	90.82%
White	92.85%
Female	92.73%
Male	89.09%
Free or Reduced Lunch	84.70%
Limited English Proficient	77.00%
Special Education	79.97%
Homeless	80.96%
Migrant	92.31%
Gifted	99.22%
Foster	75.00%
Military	94.29%
<b>RAYMORE-PECULIAR R-II</b>	<b>2019</b>
All Students	93.08%
American Indian/Alaska Native	100.00%
Asian	75.00%

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### RAYMORE-PECULIAR R-II (019142)

#### Missouri School Improvement Program - Annual Performance Report

#### (6) Five- Year Graduation Rate

(Data as of 11/22/2019)

Black	94.23%
Hawaiian/Pacific Islander	
Hispanic	94.44%
Multi-Race	87.50%
White	93.43%
Female	95.02%
Male	91.19%
Free or Reduced Lunch	85.71%
Limited English Proficient	
Special Education	88.89%
Homeless	85.71%
Migrant	
Gifted	100.00%
Foster	100.00%
Military	100.00%

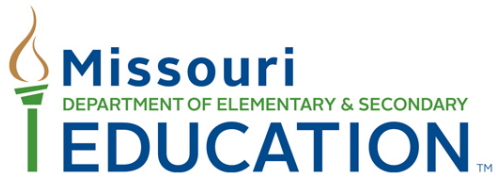
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### RAYMORE-PECULIAR R-II (019142)

#### Missouri School Improvement Program - Annual Performance Report

#### (7) Dropout Rate

<b>Missouri</b>	<b>2019</b>
TOTAL	1.9%
American Indian/Alaska Native	2.6%
Asian	0.7%
Black	4.8%
Hawaiian/Pacific Islander	2.4%
Hispanic	2.7%
Multi-Race	2.4%
White	1.3%
<b>RAYMORE-PECULIAR R-II</b>	<b>2019</b>
TOTAL	1.8%
American Indian/Alaska Native	0.0%
Asian	5.0%
Black	3.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	2.5%
Multi-Race	1.9%
White	1.5%

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## District Report Card

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#### Missouri School Improvement Program - Annual Performance Report

#### (8) Where Our Graduates Go

Missouri	2019
Entering a 4yr. College/University	38.1%
Entering a 2yr. College	26.0%
Entering a Postsecondary (Technical) Institution	2.5%
Entering Employment	23.6%
Entering Military	2.9%
<b>RAYMORE-PECULIAR R-II</b>	<b>2019</b>
Entering a 4yr. College/University	39.1%
Entering a 2yr. College	33.4%
Entering a Postsecondary (Technical) Institution	1.7%
Entering Employment	12.8%
Entering Military	3.8%

Definition

#### (9) Placement Rates for Career-Technical Education Students

Missouri	2019
All Students	75.9%
<b>RAYMORE-PECULIAR R-II</b>	<b>2019</b>
All Students	67.5%

Definition

#### (10) Staffing Ratios

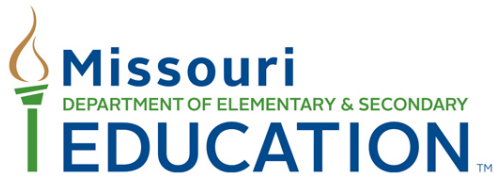
Missouri	2019
Students to classroom teachers	17
Students to administrators	178
<b>RAYMORE-PECULIAR R-II</b>	<b>2019</b>
Students to classroom teachers	19
Students to administrators	229

Definition

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#### (11) Years of Experience of Professional Staff

<b>Missouri</b>	<b>2019</b>
All Staff	12.5
<b>RAYMORE-PECULIAR R-II</b>	<b>2019</b>
All Staff	12.7

**Definition**

#### (12) Disproportionate Rates of Access to Educators

(Data as of 11/4/2019)

<b>TEACHERS</b>	<b>2019</b>	
<b>MISSOURI</b>	<b>Title I</b>	<b>Non-Title I</b>
Inexperienced Teachers	6.5%	4.5%
Out-of-Field Teachers	9.1%	10.8%
Ineffective Teachers	0.7%	0.4%
<b>RAYMORE-PECULIAR R-II</b>	<b>Title I (5)</b>	<b>Non-Title I (6)</b>
Inexperienced Teachers	3.2%	5.5%
Out-of-Field Teachers	1.9%	1.4%
Ineffective Teachers	0.8%	1.5%
<b>PRINCIPALS</b>	<b>2019</b>	
<b>MISSOURI</b>	<b>Title I</b>	<b>Non-Title I</b>
Inexperienced Principals	13.9%	9.6%
Out-of-Field Principals	9.1%	6.2%
<b>RAYMORE-PECULIAR R-II</b>	<b>Title I (5)</b>	<b>Non-Title I (6)</b>
Inexperienced Principals	0.0%	20.0%
Out-of-Field Principals	0.0%	0.0%

**Definition**

N/A denotes data not applicable

#### (13) Professional Staff with Advanced Degrees

<b>Missouri</b>	<b>2019</b>
All Staff	61.8
<b>RAYMORE-PECULIAR R-II</b>	<b>2019</b>

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#### Missouri School Improvement Program - Annual Performance Report

All Staff	66.1
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**Definition**

#### (14) Average Teacher Salaries

Missouri	2019
Average Regular Term Salary	\$50,017
Average Total Salary	\$51,218
RAYMORE-PECULIAR R-II	2019
Average Regular Term Salary	\$50,189
Average Total Salary	\$51,328

**Definition**

#### (15) Average Administrator Salaries

Missouri	2019
All Administrators	\$93,999
RAYMORE-PECULIAR R-II	2019
All Administrators	\$103,287

**Definition**

#### (16) Current Expenditures per Pupil - District Level

(Data as of 12/9/2019)

Missouri	2019
A. Membership *	876,314.71
District Level Per-Pupil Expenditures	
B. Federal	\$644
C. State/Local	\$10,605
D. District Level Per-Pupil Total (Sum of B+C)	\$11,249
RAYMORE-PECULIAR R-II (019142)	2019
A. Membership *	6,234.84
District Level Per-Pupil Expenditures	
B. Federal	\$378
C. State/Local	\$9,054

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#### Missouri School Improvement Program - Annual Performance Report

D. District Level Per-Pupil Total (Sum of B+C)	\$9,432
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

**Definition**

#### (17) Adjusted Tax Rate of the District

MISSOURI	2019
Incidental	\$3.4379
Teachers	\$0.1306
Debt Service	\$0.4864
Capital Projects	\$0.0896
RAYMORE-PECULIAR R-II	2019
Incidental	\$4.4265
Teachers	\$0.0000
Debt Service	\$0.9357
Capital Projects	\$0.0000

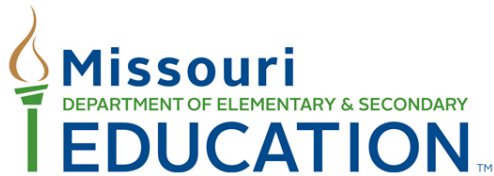
**Definition**

#### (18) Assessed Valuation of the District

	2019
MISSOURI	\$102,077,663,918
	2019
RAYMORE-PECULIAR R-II	\$570,922,412

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### RAYMORE-PECULIAR R-II (019142)

#### Missouri School Improvement Program - Annual Performance Report

#### (19) Sources of Revenue

MISSOURI	2019
Local	47.08
State	43.00
Federal	9.93
RAYMORE-PECULIAR R-II	2019
Local	54.21
State	41.62
Federal	4.17

Definition

#### (20) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	67,041	571	0.9	0.2	23.4	27.9	27.7	21.0
Eng. Language Arts	04	2019	68,735	580	0.8	0.2	12.2	38.5	28.2	21.1
Eng. Language Arts	05	2019	70,451	592	0.8	0.2	12.3	40.5	25.5	21.6
Eng. Language Arts	06	2019	70,771	623	0.9	0.2	15.5	38.5	25.6	20.3
Eng. Language Arts	07	2019	68,774	620	0.9	0.2	16.8	39.6	19.3	24.3
Eng. Language Arts	08	2019	67,592	588	0.9	0.3	14.8	37.9	28.8	18.5
Eng. Language Arts	HS MAPA	2019	689	689	100.0	1.5	43.0	35.1	14.9	7.1
Eng. Language Arts	E1	2019	11,223	0	0.0	0.0	11.0	29.0	40.7	19.3
Eng. Language Arts	E2	2019	64,377	0	0.0	1.1	12.3	28.7	48.1	10.9
Mathematics	03	2019	67,075	570	0.8	0.1	25.0	29.1	24.2	21.8
Mathematics	04	2019	68,766	579	0.8	0.1	27.6	25.6	25.0	21.8
Mathematics	05	2019	70,496	592	0.8	0.1	25.9	33.9	23.4	16.9

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	06	2019	70,774	624	0.9	0.1	27.0	30.5	21.8	20.7
Mathematics+	07	2019	67,930	620	0.9	0.1	27.4	34.6	21.7	16.3
Mathematics+	08	2019	56,093	588	1.0	0.2	33.2	37.7	20.4	8.6
Mathematics	HS MAPA	2019	688	688	100.0	1.9	61.5	29.8	6.5	2.2
Mathematics	A1	2019	65,178	0	0.0	1.5	24.2	30.5	23.2	22.1
Mathematics	A2	2019	16,574	0	0.0	2.7	14.1	36.0	32.3	17.7
Mathematics	GE	2019	3,689	0	0.0	0.0	13.7	40.1	31.1	15.1
Science	05	2019	70,478	580	0.8	0.1	26.5	31.0	29.1	13.4
Science	08	2019	67,559	579	0.9	0.2	20.8	35.6	25.8	17.9
Science	HS MAPA	2019	662	662	100.0	2.0	53.9	29.6	12.6	3.9
Science	B1	2019	63,444	0	0.0	1.1	17.4	43.5	24.3	14.9
Science	PS	2019	2,363	0	0.0	0.0	19.4	43.7	27.8	9.2
RAYMORE-PECULIAR R-II										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	474	3	0.6	0.0	15.8	24.9	33.8	25.5
Eng. Language Arts	04	2019	484	2	0.4	0.2	9.5	33.5	26.5	30.4
Eng. Language Arts	05	2019	510	5	1.0	0.4	4.7	39.0	27.6	28.7
Eng. Language Arts	06	2019	538	2	0.4	0.4	10.8	36.2	29.1	23.9
Eng. Language Arts	07	2019	508	5	1.0	0.2	12.6	39.1	19.9	28.4
Eng. Language Arts	08	2019	487	3	0.6	0.4	9.5	37.5	32.4	20.6
Eng. Language Arts	E2	2019	519	0	0.0	0.4	9.5	22.4	55.9	12.2
Mathematics	03	2019	474	3	0.6	0.0	19.0	27.9	25.3	27.9
Mathematics	04	2019	484	2	0.4	0.0	22.3	25.8	27.3	24.6
Mathematics	05	2019	510	5	1.0	0.2	17.9	34.0	26.5	21.6
Mathematics	06	2019	539	2	0.4	0.4	18.4	34.5	25.0	22.2
Mathematics+	07	2019	508	5	1.0	0.2	19.3	33.9	25.8	20.9

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RAYMORE-PECULIAR R-II	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics+	08	2019	379	3	0.8	0.3	26.7	49.2	19.8	4.2
Mathematics	A1	2019	397	0	0.0	0.8	10.2	34.8	32.0	23.1
Mathematics	A2	2019	171	0	0.0	2.9	7.2	45.2	42.2	5.4
Science	05	2019	510	5	1.0	0.2	13.0	28.9	36.7	21.4
Science	08	2019	487	3	0.6	0.4	13.0	36.1	31.3	19.6
Science	B1	2019	506	0	0.0	0.6	10.5	39.2	31.2	19.1

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(21) ACT Results**

(Data as of 11/20/2019)

<b>MISSOURI</b>	<b>2019</b>
Percent of Graduates Taking the ACT	76.69
Composite ACT Score	20.60
<b>RAYMORE-PECULIAR R-II</b>	<b>2019</b>
Percent of Graduates Taking the ACT	82.87
Composite ACT Score	21.40

**Definition**

**(22) Disciplinary Actions**

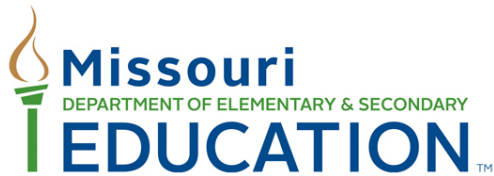
<b>Missouri</b>	<b>2019</b>
Suspensions of 10 or More Consecutive Days (number   rate)	10,675   1.2
Expulsions (number   rate)	26   0.0
<b>RAYMORE-PECULIAR R-II</b>	<b>2019</b>
Suspensions of 10 or More Consecutive Days (number   rate)	58   0.9
Expulsions (number   rate)	0   0.0

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**(25) How Do Student Groups Perform?**

(Data as of 11/20/2019)

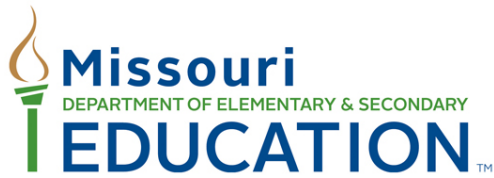
	2019	
	LND	Pct. Prof/Adv
<b>English Language Arts</b>		
All Students	0.3%	57.40%
Asian/Pacific Islander	*	*
Black (not Hispanic)	0.6%	33.60%
Hispanic	0.4%	54.20%
American Indian/Alaska Native	*	*
Multi-Racial	0.0%	54.10%
White (not Hispanic)	0.2%	60.90%
Free-Reduced Lunch	0.2%	39.50%
Limited English Proficient	3.3%	36.40%
Special Education	0.8%	22.60%
Homeless	*	*
Gifted	0.0%	98.80%
Foster Care	*	*
Military	0.0%	66.10%
<b>Mathematics</b>		
All Students	0.4%	48.00%
Asian/Pacific Islander	*	*
Black (not Hispanic)	0.3%	22.60%
Hispanic	0.0%	44.10%
American Indian/Alaska Native	*	*
Multi-Racial	0.0%	47.00%

\* - Indicates data has been suppressed due to small cell size.

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*Report as of: 1/31/2020*





## District Report Card

### RAYMORE-PECULIAR R-II (019142)

#### Missouri School Improvement Program - Annual Performance Report

	2019	
	LND	Pct. Prof/Adv
White (not Hispanic)	0.5%	51.70%
Free-Reduced Lunch	0.1%	28.40%
Limited English Proficient	0.0%	26.80%
Special Education	1.2%	12.60%
Homeless	*	*
Gifted	0.0%	93.90%
Foster Care	*	*
Military	0.0%	53.70%
<b>Science</b>		
All Students	0.4%	54.30%
Asian/Pacific Islander	*	*
Black (not Hispanic)	0.7%	26.80%
Hispanic	0.9%	55.30%
American Indian/Alaska Native	*	*
Multi-Racial	0.0%	60.50%
White (not Hispanic)	0.3%	57.00%
Free-Reduced Lunch	0.5%	37.70%
Limited English Proficient	*	*
Special Education	1.2%	16.20%
Homeless	*	*
Gifted	0.0%	95.70%
Foster Care	*	*
Military	*	*
<b>Social Studies</b>		
All Students	0.0%	0.00%
Asian/Pacific Islander	*	*

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Report as of: 1/31/2020



## District Report Card

### RAYMORE-PECULIAR R-II (019142)

#### Missouri School Improvement Program - Annual Performance Report

	2019	
	LND	Pct. Prof/Adv
Black (not Hispanic)	0.0%	0.00%
Hispanic	*	*
American Indian/Alaska Native	*	*
Multi-Racial	*	*
White (not Hispanic)	0.0%	0.00%
Free-Reduced Lunch	0.0%	0.00%
Limited English Proficient	*	*
Special Education	0.0%	0.00%
Homeless	*	*
Gifted	*	*
Military	*	*

**Definition**

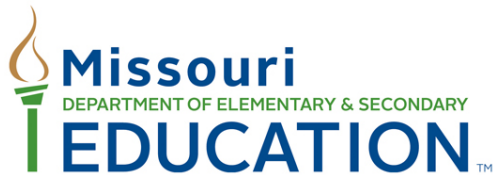
<b>(26) Students in Gifted Education Program</b>	(Data as of 11/22/2019)
<b>Missouri</b>	<b>2019</b>
Percent	4.3%
Number	37,473
<b>RAYMORE-PECULIAR R-II</b>	<b>2019</b>
Percent	4.3%
Number	270

**Definition**

\* - Indicates data has been suppressed due to small cell size.

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*Report as of: 1/31/2020*



**District Report Card**

**RAYMORE-PECULIAR R-II (019142)**

Missouri School Improvement Program - Annual Performance Report

**(27) English Learner Proficiency Status**

(Data as of 11/22/2019)

RAYMORE-PECULIAR R-II	2017	2018	2019
Number of English Learners	28	28	*
Number Becoming Proficient	12	13	*
Percent Becoming Proficient	42.9	46.4	22.2

Definition

**(28) Comprehensive and Targeted Status**

No Data Available

**(29) CRDC Information**

[Link to CRDC report](#)

Definition

\* - Indicates data has been suppressed due to small cell size.

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