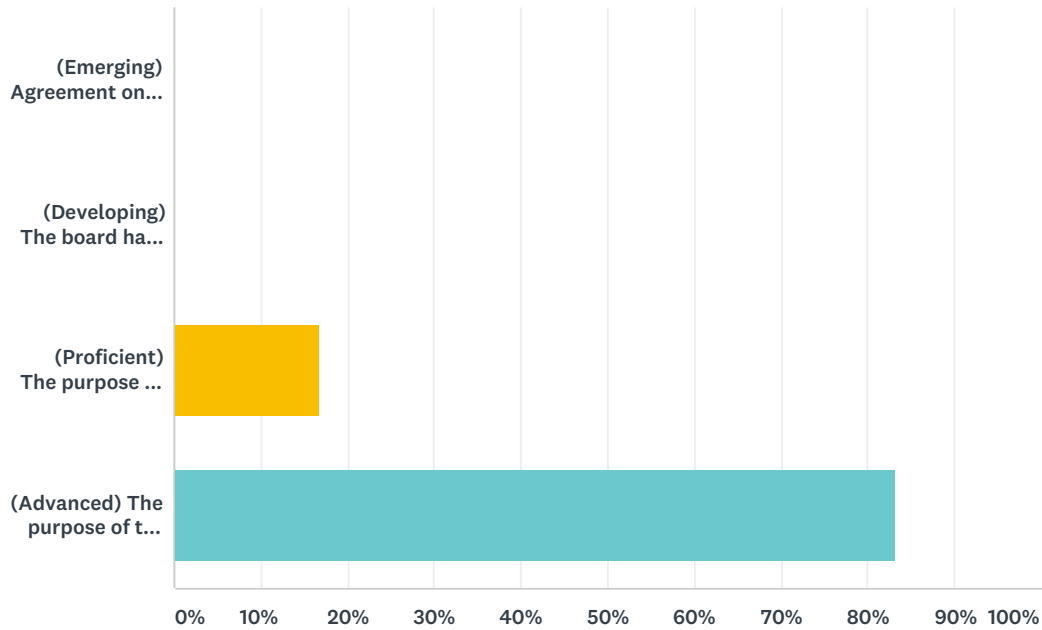


Q1 Student Learning and Performance

Answered: 6 Skipped: 0

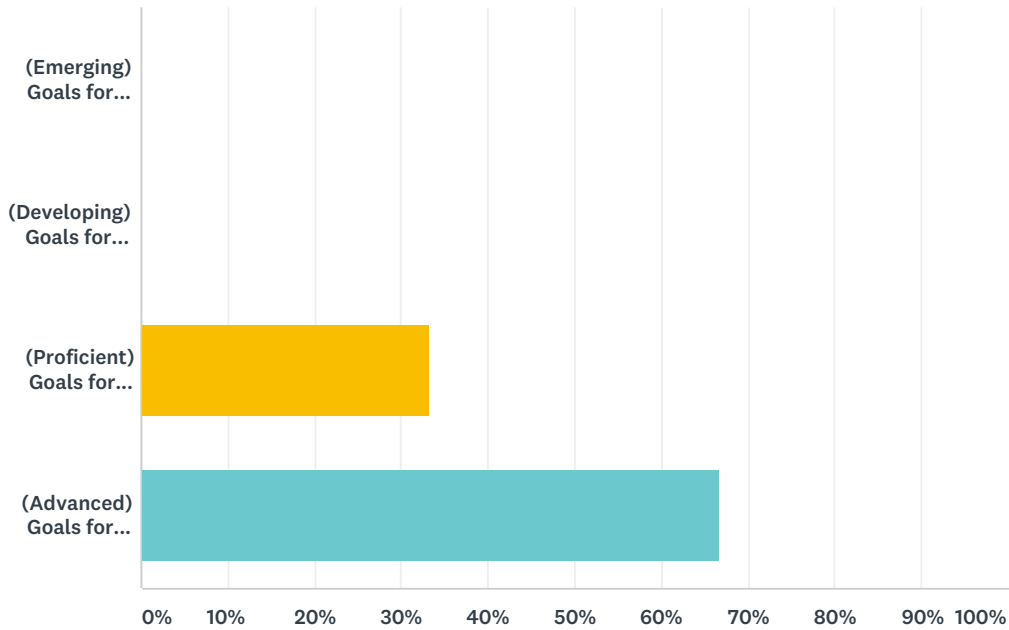


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) Agreement on the district's purpose of educating all students is assumed, but remains unspoken or is never discussed. | 0.00% 0 |
| (Developing) The board has discussed that the purpose of the district is to educate all students. | 0.00% 0 |
| (Proficient) The purpose of the district to educate all students has been discussed and agreed upon by the board. | 16.67% 1 |
| (Advanced) The purpose of the district to educate all students has been discussed, agreed upon by the board and communicated to all stakeholders. | 83.33% 5 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q2 District Mission, Purpose, Vision and Goals

Answered: 6 Skipped: 0

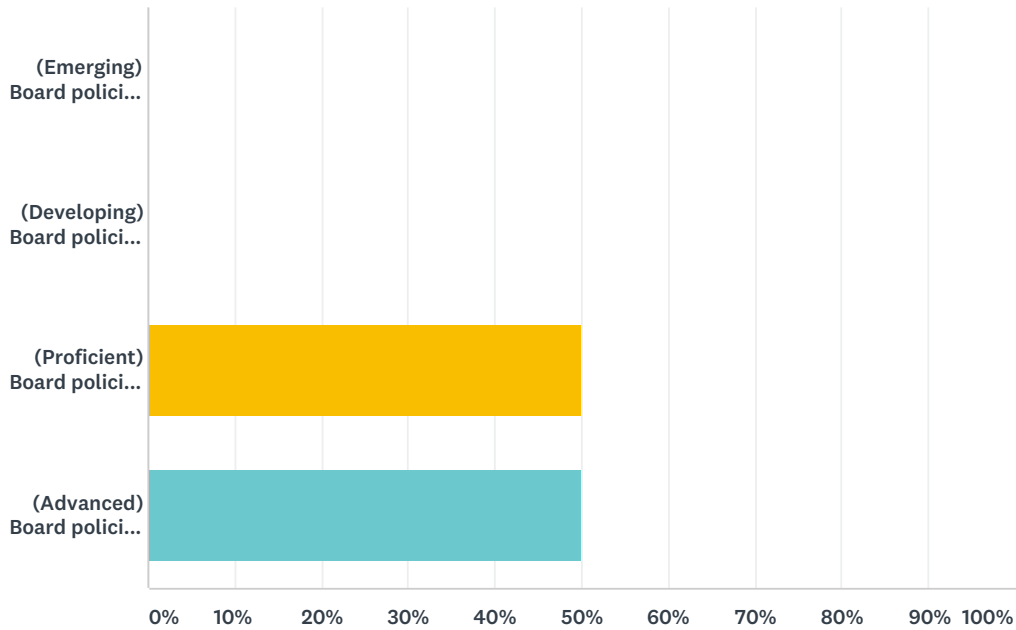


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) Goals for improving student outcomes and district operations have not been established and/or communicated by the board. | 0.00% 0 |
| (Developing) Goals for improving student outcomes and district operations have been identified by the district and board with some input from staff and stakeholders. | 0.00% 0 |
| (Proficient) Goals for improving student outcomes and district operations have been identified by the district and board with input from staff and stakeholders. | 33.33% 2 |
| (Advanced) Goals for improving student outcomes and district operations have been identified with input from staff and stakeholders and are communicated by the board. | 66.67% 4 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q3 District Mission, Purpose, Vision and Goals

Answered: 6 Skipped: 0

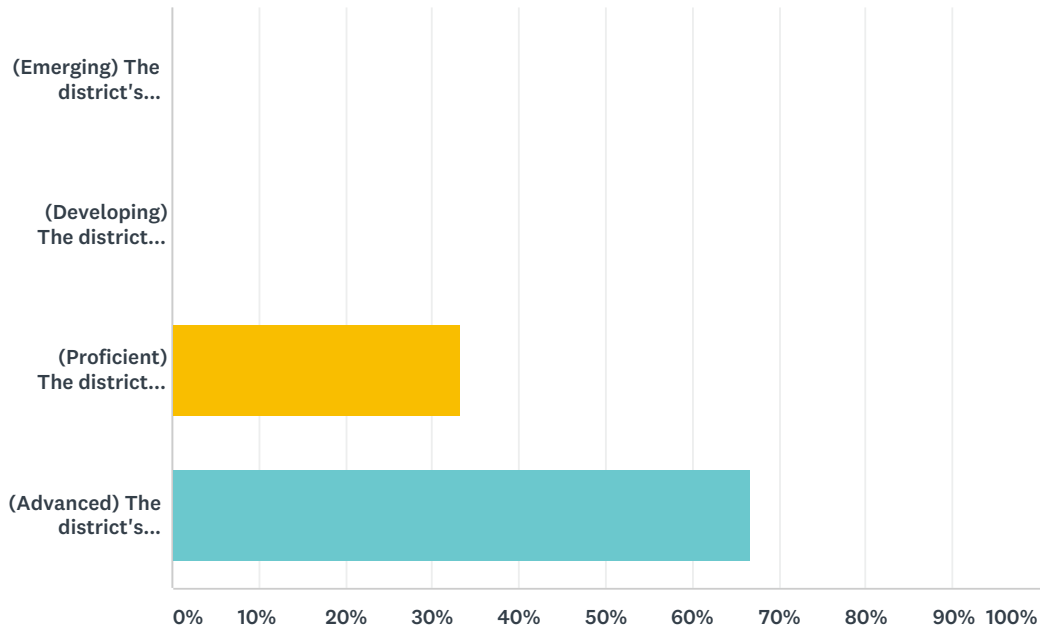


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) Board policies are aligned to the district's purpose. | 0.00% 0 |
| (Developing) Board policies are aligned to the district's purpose and goals for improving student outcomes and district outcomes. | 0.00% 0 |
| (Proficient) Board policies and most district plans and procedures (i.e., strategic plan, superintendent evaluation) are aligned to the district's purpose and goals for improving student outcomes and district operations. | 50.00% 3 |
| (Advanced) Board policies, along with all district, building and departmental plans and procedures, are aligned to the district's purpose and goals for improving student outcomes and district operations. | 50.00% 3 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|---|-------------------|
| 1 | I don't know that we see building and departmental plans and procedures. Is that down in the weeds? I would assume the cabinet level have seen those and ensure they are aligned with district level plans that the board sets. | 8/31/2019 8:02 AM |

Q4 District Mission, Vision and Collective Commitments

Answered: 6 Skipped: 0

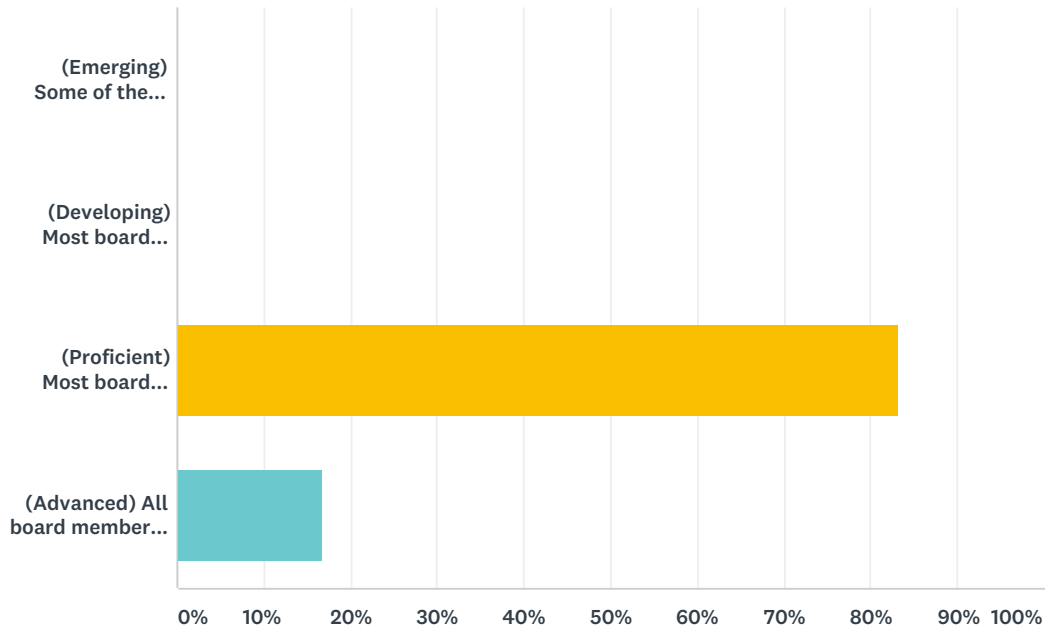


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) The district's purpose and goals are rarely referenced in board discussions and decision-making. | 0.00% 0 |
| (Developing) The district's purpose and goals are occasionally referenced in board discussions and decision-making. | 0.00% 0 |
| (Proficient) The district's purpose and goals are referenced in board discussions and guide the majority of the board's decisions. | 33.33% 2 |
| (Advanced) The district's purpose and goals are continually referenced in board discussions and guide all board decisions. | 66.67% 4 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q5 District Mission, Purpose, Vision and Goals

Answered: 6 Skipped: 0

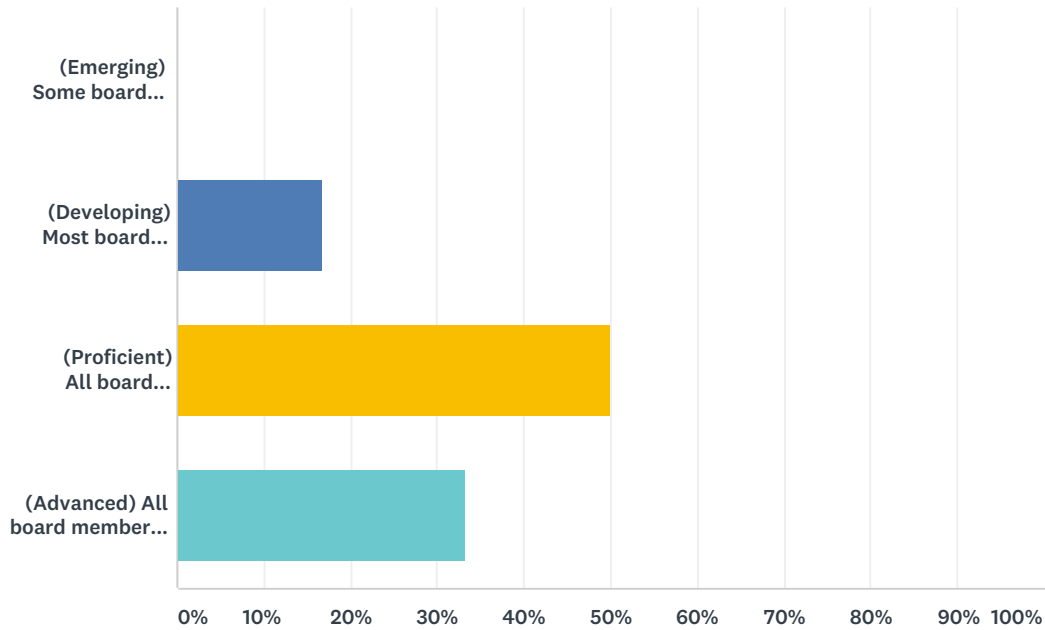


| ANSWER CHOICES | RESPONSES | |
|--|-----------|----------|
| (Emerging) Some of the board members are able to explain the district's purpose and strategic goals to stakeholders. | 0.00% | 0 |
| (Developing) Most board members are able to explain the district's purpose and strategic goals to stakeholders. | 0.00% | 0 |
| (Proficient) Most board members can clearly articulate the district's purpose and strategic goals to all stakeholders. | 83.33% | 5 |
| (Advanced) All board members can clearly articulate the district purpose and strategic goals to all stakeholders. | 16.67% | 1 |
| TOTAL | | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q6 District Mission, Vision and Collective Commitment

Answered: 6 Skipped: 0

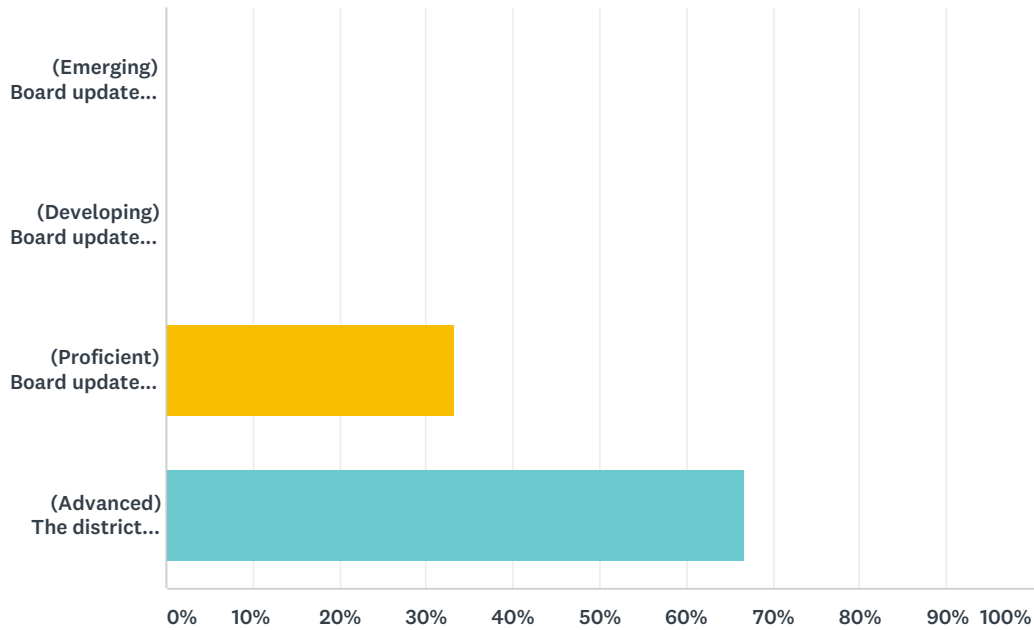


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) Some board members are knowledgeable regarding district student performance and school improvement initiatives. | 0.00% 0 |
| (Developing) Most board members are knowledgeable regarding district student performance and school improvement initiatives. | 16.67% 1 |
| (Proficient) All board members are knowledgeable regarding district student performance and school improvement initiatives. | 50.00% 3 |
| (Advanced) All board members are knowledgeable regarding district student performance, including areas of strength, areas for growth and school improvement initiatives. | 33.33% 2 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q7 District Mission, Vision and Collective Commitments

Answered: 6 Skipped: 0

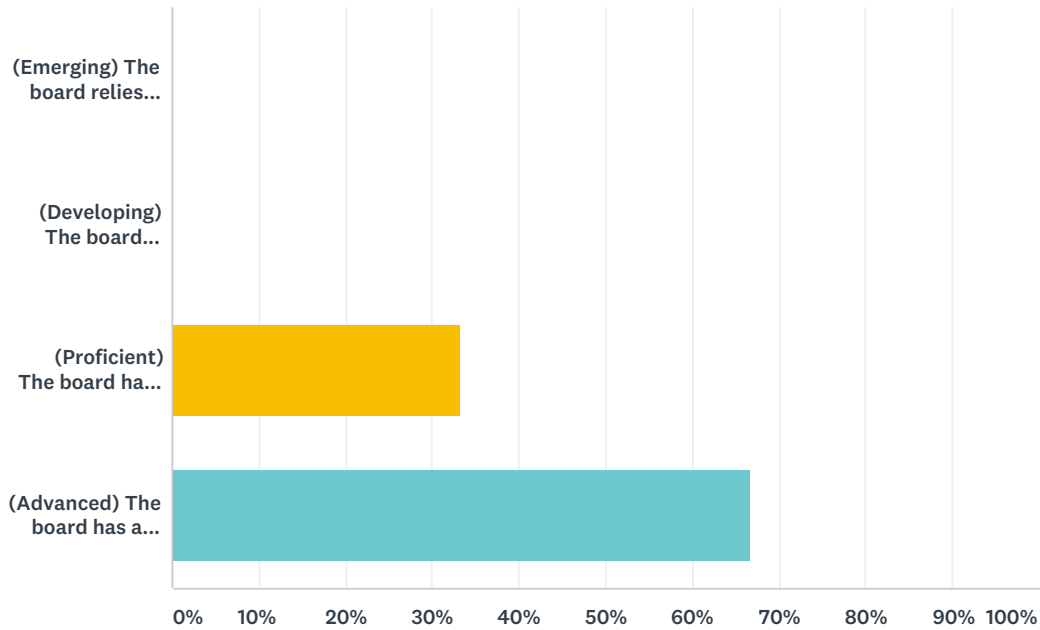


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) Board updates and discussion on the district's purpose and goal progress occur once per year. | 0.00% 0 |
| (Developing) Board updates and discussion on the district's purpose and goal progress occur two or three times per year. | 0.00% 0 |
| (Proficient) Board updates and discussion on the district's purpose and goal progress occur frequently. | 33.33% 2 |
| (Advanced) The district's purpose and goals are a frequent topic of discussion in the school community and board meetings. | 66.67% 4 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q8 Ethical and Legal Board Operations

Answered: 6 Skipped: 0

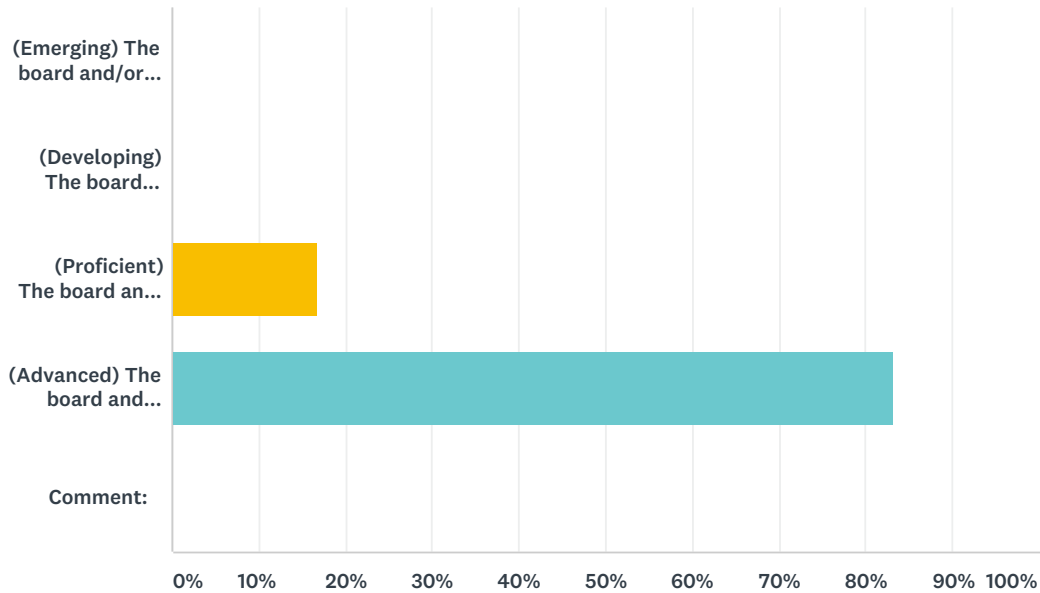


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) The board relies on the superintendent to propose and make needed policy adoptions and revisions. | 0.00% 0 |
| (Developing) The board relies on the superintendent to make them aware of needed policy adoptions and revisions. | 0.00% 0 |
| (Proficient) The board has a process to establish, adopt and revise policies so that they are clear, up to date, and in compliance with state and federal laws. | 33.33% 2 |
| (Advanced) The board has a systematic process for establishing, adopting and revising policies so that they are clear, up to date, and in compliance with state and federal laws. | 66.67% 4 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q9 Ethical and Legal Board Operations

Answered: 6 Skipped: 0

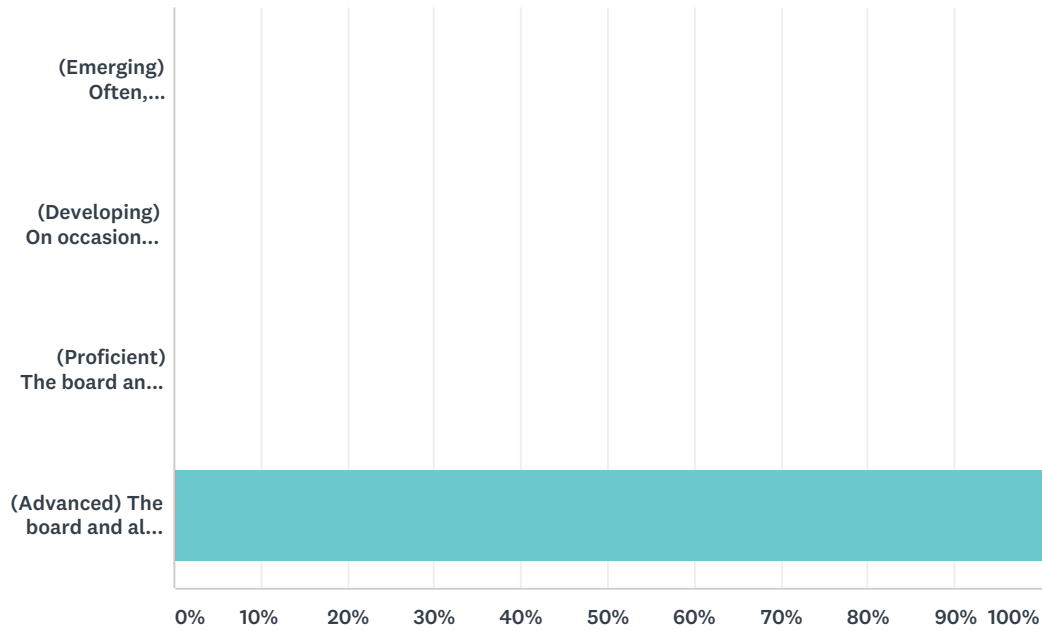


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) The board and/or individual members do not follow local board policies, procedures and ethical standards governing the conduct of the team and individual members. | 0.00% 0 |
| (Developing) The board and/or individual members inconsistently follow local board policies, procedures and ethical standards governing the conduct of the team and individual members. | 0.00% 0 |
| (Proficient) The board and individual members usually follow local board policies, procedures and ethical standards governing the conduct of the team and individual members, especially in regards to confidentiality, nepotism and conflict of interest. | 16.67% 1 |
| (Advanced) The board and individual members consistently follow local board policies, procedures and ethical standards governing the conduct of the team and individual members, especially in regards to confidentiality, nepotism and conflict of interest. | 83.33% 5 |
| Comment: | 0.00% 0 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q10 Ethical and Legal Board Operations

Answered: 6 Skipped: 0

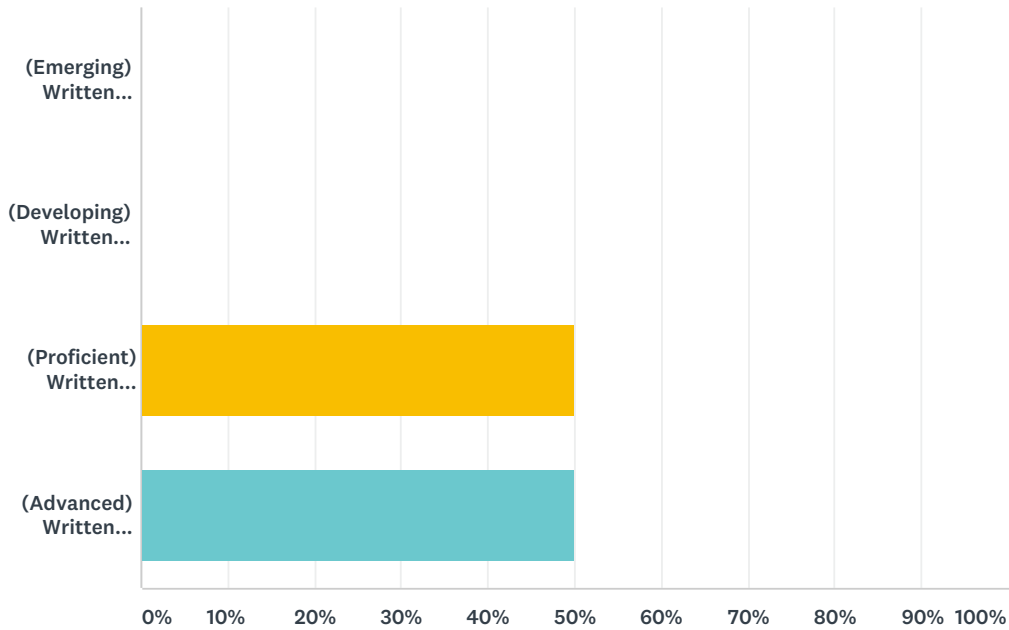


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) Often, individual board members do not communicate respectfully with each other, the superintendent, staff and stakeholders. | 0.00% 0 |
| (Developing) On occasion some individual board members do not communicate respectfully with each other, the superintendent, staff and stakeholders. | 0.00% 0 |
| (Proficient) The board and most individual board members communicate respectfully with each other, the superintendent, staff and stakeholders. | 0.00% 0 |
| (Advanced) The board and all individual board members communicate respectfully with each other, the superintendent, staff and stakeholders. | 100.00% 6 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q11 Ethical and Legal Board Operations

Answered: 6 Skipped: 0

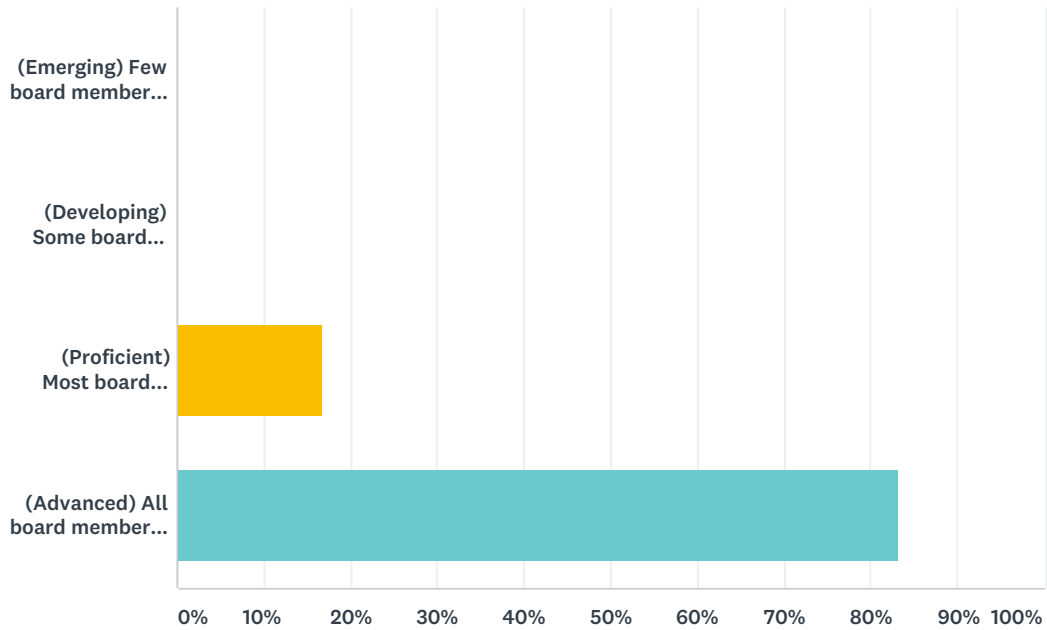


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) Written operating protocols or norms for how the board will work and communicate with each other and all stakeholders have not been developed or are ignored. | 0.00% 0 |
| (Developing) Written operating protocols or norms for how the board will work and communicate with each other and all stakeholders have been developed but are rarely referenced or implemented. | 0.00% 0 |
| (Proficient) Written operating protocols or norms for how the board will work and communicate with each other and all stakeholders have been developed and are usually referenced and implemented. | 50.00% 3 |
| (Advanced) Written operating protocols or norms for how the board will work and communicate with each other and all stakeholders have been developed and are consistently referenced and implemented. | 50.00% 3 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q12 Budgeting and Financial Accountability

Answered: 6 Skipped: 0

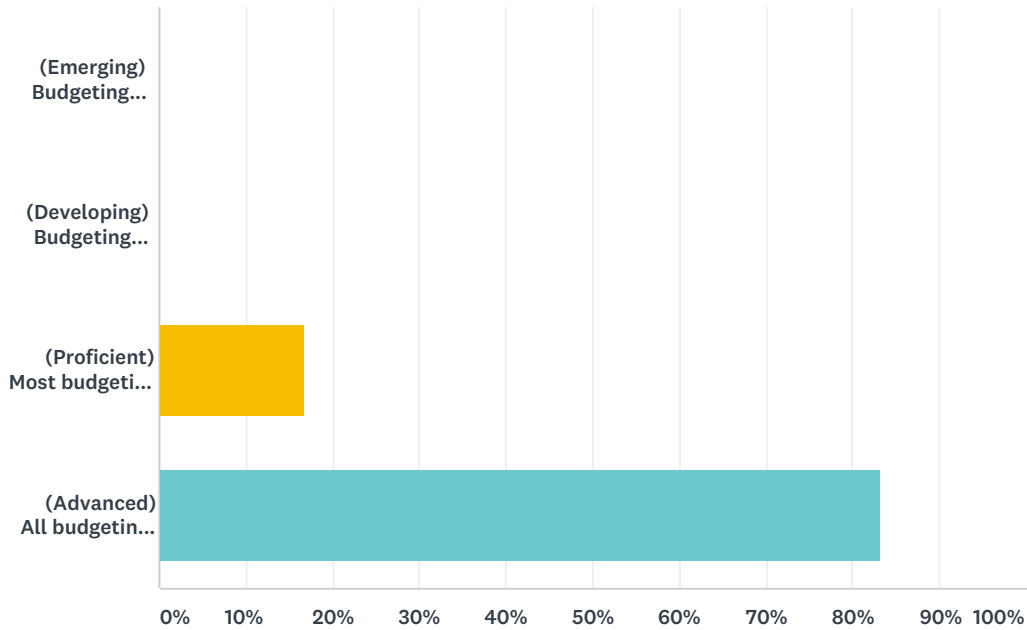


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) Few board members are knowledgeable of the district budgeting process. | 0.00% 0 |
| (Developing) Some board members are knowledgeable of the district budgeting process. | 0.00% 0 |
| (Proficient) Most board members are knowledgeable of the district budgeting process. | 16.67% 1 |
| (Advanced) All board members are knowledgeable of the district budgeting process. | 83.33% 5 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q13 Budgeting and Financial Accountability

Answered: 6 Skipped: 0

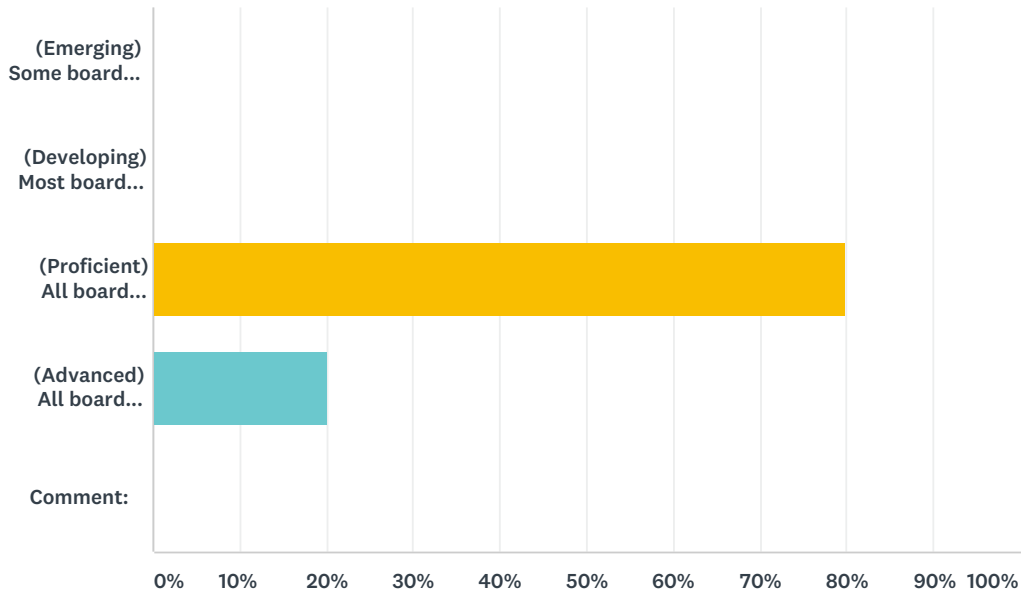


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) Budgeting decisions are based on the district's financial ability to support current district programs and practices. | 0.00% 0 |
| (Developing) Budgeting decisions are based on the district's goals and the district's financial ability to support current district programs and practices. | 0.00% 0 |
| (Proficient) Most budgeting decisions are based student needs, adopted district policy and goals, and the district's financial ability to meet those goals. | 16.67% 1 |
| (Advanced) All budgeting decisions are based on student needs, adopted district policy and goals, and the district's financial ability to meet those goals. | 83.33% 5 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q14 Budgeting and Financial Accountability

Answered: 5 Skipped: 1

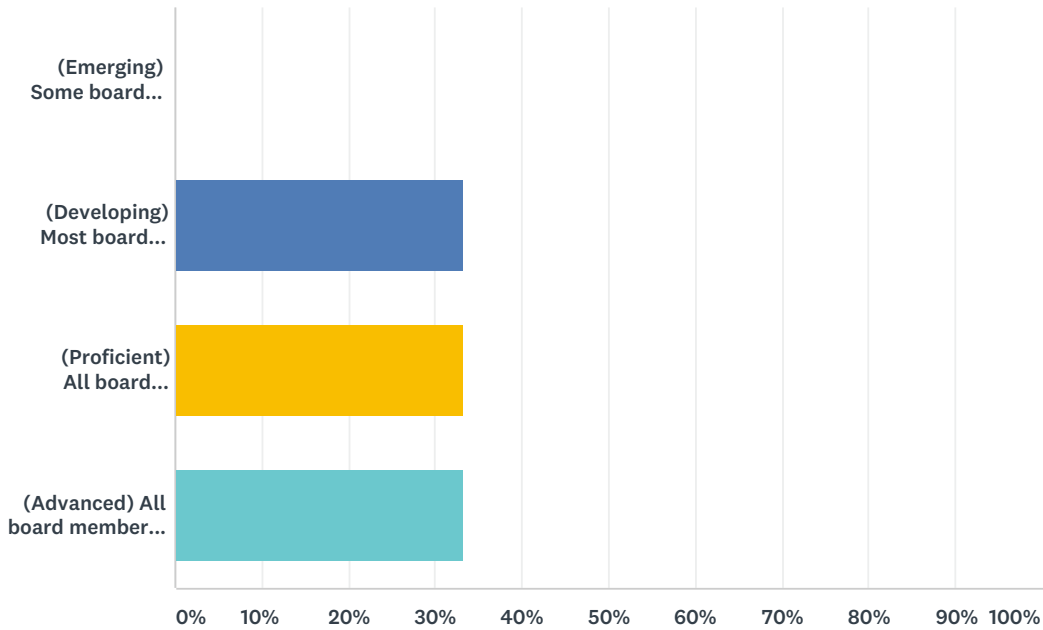


| ANSWER CHOICES | RESPONSES | |
|---|-----------|----------|
| (Emerging) Some board members have a basic understanding of district revenues and expenditures. | 0.00% | 0 |
| (Developing) Most board members have a basic understanding of district revenues and expenditures. | 0.00% | 0 |
| (Proficient) All board members have a basic understanding of district revenues and expenditures. | 80.00% | 4 |
| (Advanced) All board members have a thorough understanding of district revenues and expenditures. | 20.00% | 1 |
| Comment: | 0.00% | 0 |
| TOTAL | | 5 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q15 Budgeting and Financial Accountability

Answered: 6 Skipped: 0

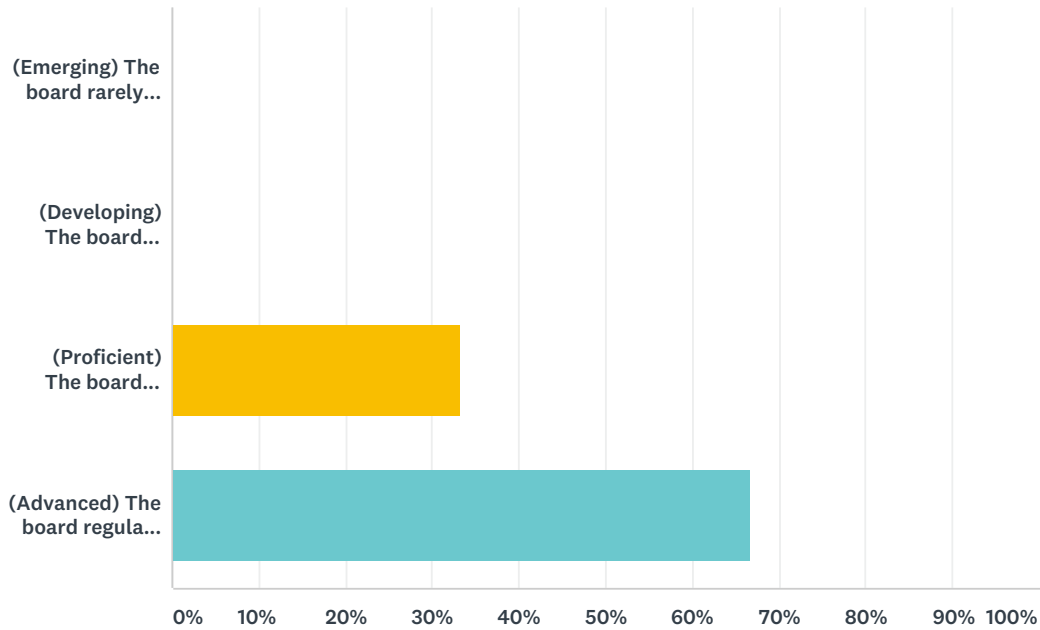


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) Some board members review monthly financial statements provided by the superintendent and understand their role in the oversight of the budget. | 0.00% 0 |
| (Developing) Most board members review monthly financial statements provided by the superintendent and understand their role in the oversight of the budget. | 33.33% 2 |
| (Proficient) All board members review monthly financial statements provided by the superintendent and understand their role in the oversight of the budget. | 33.33% 2 |
| (Advanced) All board members review district financial documents, including the monthly financial statements, provided by the superintendent and understand their role in the oversight of the budget. | 33.33% 2 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q16 Board Discussion and Deliberation

Answered: 6 Skipped: 0

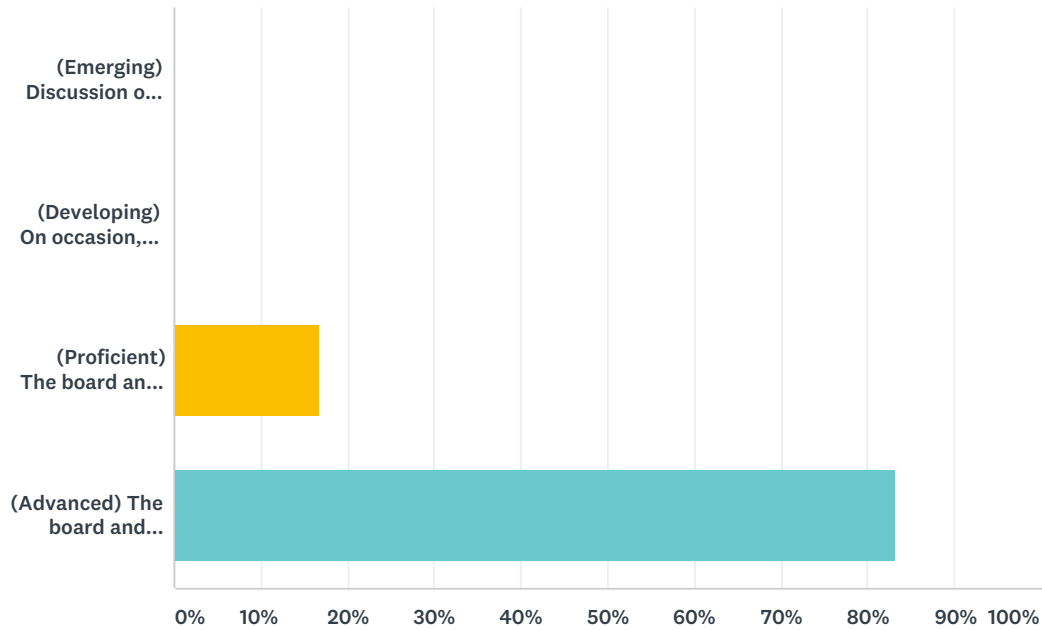


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) The board rarely consults and/or inconsistently implements board policy in making decisions. | 0.00% 0 |
| (Developing) The board occasionally consults and/or inconsistently implements board policy in making decisions. | 0.00% 0 |
| (Proficient) The board consults and implements board policy in making decisions. | 33.33% 2 |
| (Advanced) The board regularly consults and consistently implements board policy in making decisions. | 66.67% 4 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q17 Board Discussion and Deliberation

Answered: 6 Skipped: 0

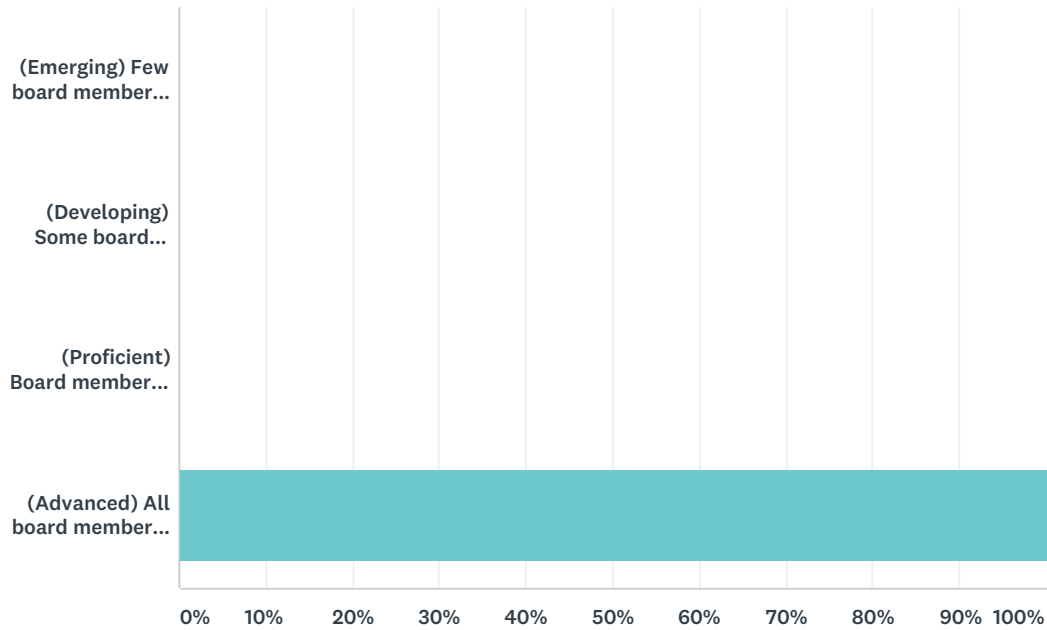


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) Discussion of major initiatives or district issues may be contentious; board members may have developed alliances or deliberated out of pubic view; some members often dominate discussion in order to advance personal agendas. | 0.00% 0 |
| (Developing) On occasion, discussion of a major initiative or district issue may be contentious; board members may have developed alliances or deliberated out of public view; a member may dominate discussion to advance a personal agenda. | 0.00% 0 |
| (Proficient) The board and individual members demonstrate transparency in their actions, decision making and communication. | 16.67% 1 |
| (Advanced) The board and individual members consistently demonstrate transparency in their actions, decision making and communication. | 83.33% 5 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q18 Board Discussion and Deliberation

Answered: 6 Skipped: 0

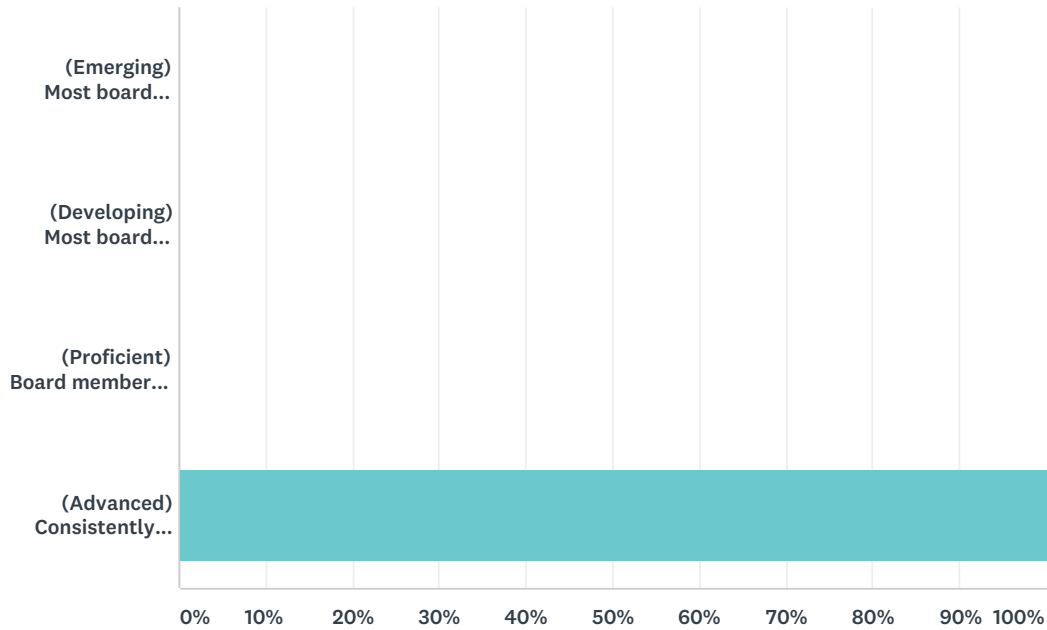


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) Few board members are open to examining various viewpoints in making decisions. | 0.00% 0 |
| (Developing) Some board members are open to examining various viewpoints in making decisions. | 0.00% 0 |
| (Proficient) Board members are open to examining various viewpoints in making decisions. | 0.00% 0 |
| (Advanced) All board members are open to examining various viewpoints in making decisions and creative options in making decisions. | 100.00% 6 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q19 Board Discussion and Deliberation

Answered: 6 Skipped: 0

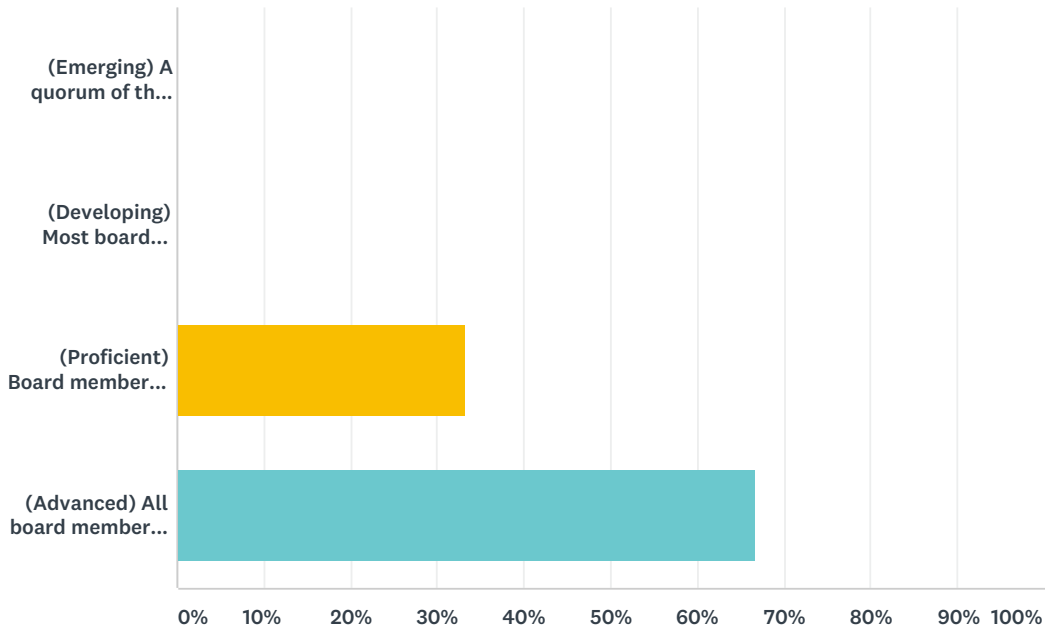


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) Most board members appropriately express their viewpoints; however some are unwilling to accept board decisions if they disagreed. | 0.00% 0 |
| (Developing) Most board members appropriately express their viewpoints and accept board decisions, even if they disagree. | 0.00% 0 |
| (Proficient) Board members appropriately express their viewpoints and accept board decisions, even if they disagree. | 0.00% 0 |
| (Advanced) Consistently, all board members appropriately express their viewpoints and accept board decisions, even if they disagree. | 100.00% 6 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q20 Board Meetings

Answered: 6 Skipped: 0

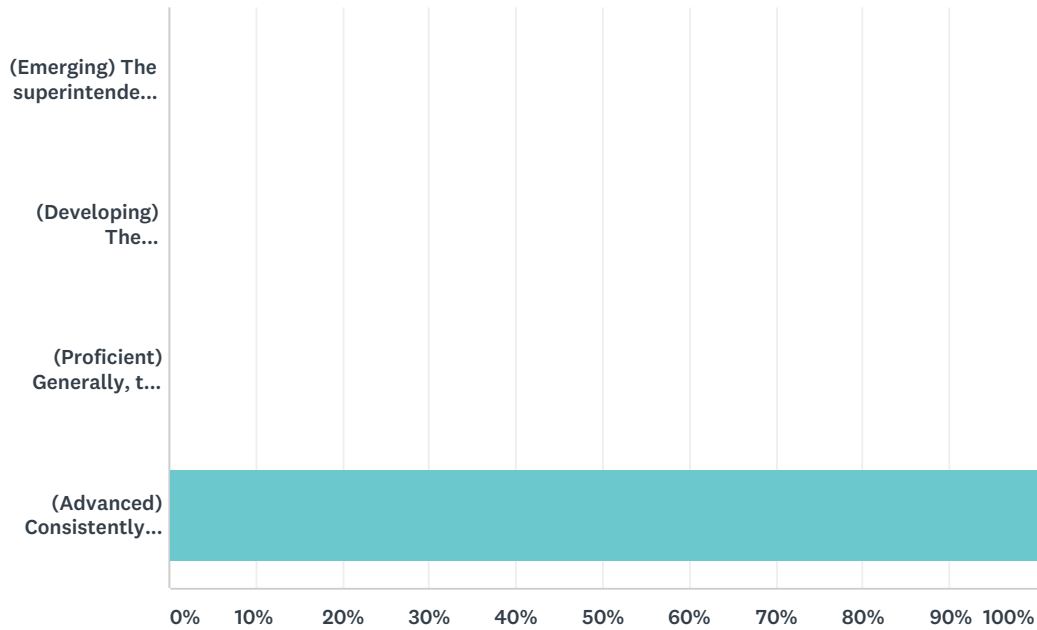


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) A quorum of the board consistently attends all board meetings, work sessions, board committee meetings and other designated board activities. | 0.00% 0 |
| (Developing) Most board members consistently attend all board meetings, work sessions, board committee meetings and other designated board activities. | 0.00% 0 |
| (Proficient) Board members consistently attend and participate in board meetings, work sessions, board committee meetings and other designated board activities. | 33.33% 2 |
| (Advanced) All board members consistently attend and participate in all board meetings, work sessions, board committee meetings and other designated board activities. | 66.67% 4 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q21 Board Meetings

Answered: 6 Skipped: 0

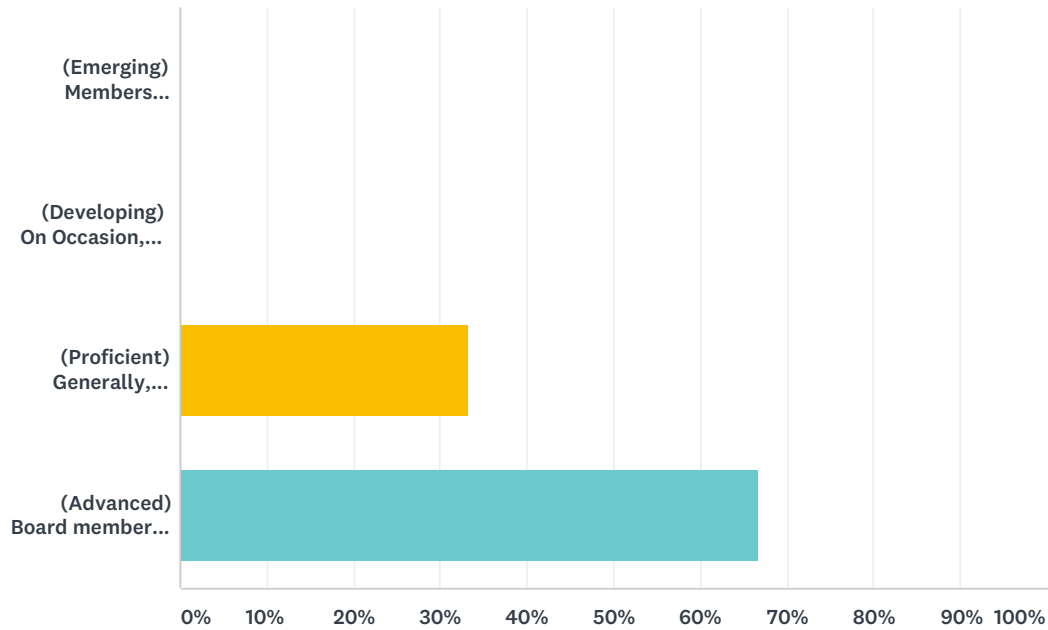


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) The superintendent usually leads the board meeting following the approved agenda, with limited involvement of the president. | 0.00% 0 |
| (Developing) The superintendent and board president lead the meeting. | 0.00% 0 |
| (Proficient) Generally, the president leads the meeting; follows the approved agenda and runs an orderly meeting with clear instructions and directions to board members as well as the public. | 0.00% 0 |
| (Advanced) Consistently, the president leads the meeting; follows the approved agenda and runs an orderly meeting with clear instructions and directions to board members as well as the public. | 100.00% 6 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q22 Board Meetings

Answered: 6 Skipped: 0

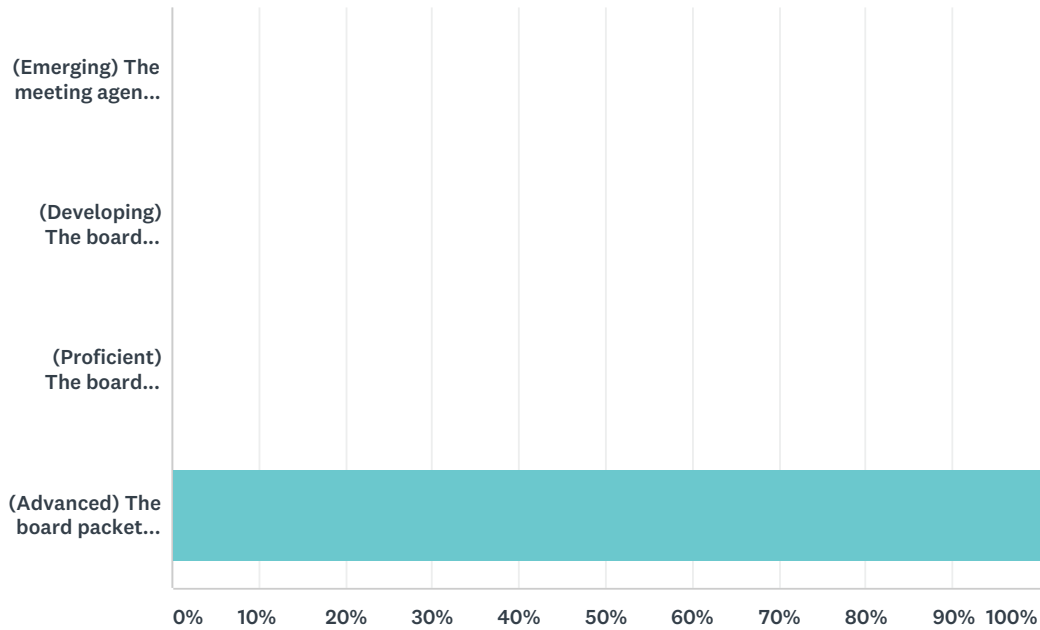


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) Members intentionally bring up new concerns or proposals at meetings, surprising other members and the superintendent. | 0.00% 0 |
| (Developing) On Occasion, a member may intentionally bring up new concerns or proposals at meetings, surprising other members and the superintendent. | 0.00% 0 |
| (Proficient) Generally, board member concerns regarding agenda items are properly shared prior to the meeting to the board president. | 33.33% 2 |
| (Advanced) Board member concerns regarding agenda items are properly shared prior to the meeting to the board president. | 66.67% 4 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q23 Board Meeting

Answered: 6 Skipped: 0

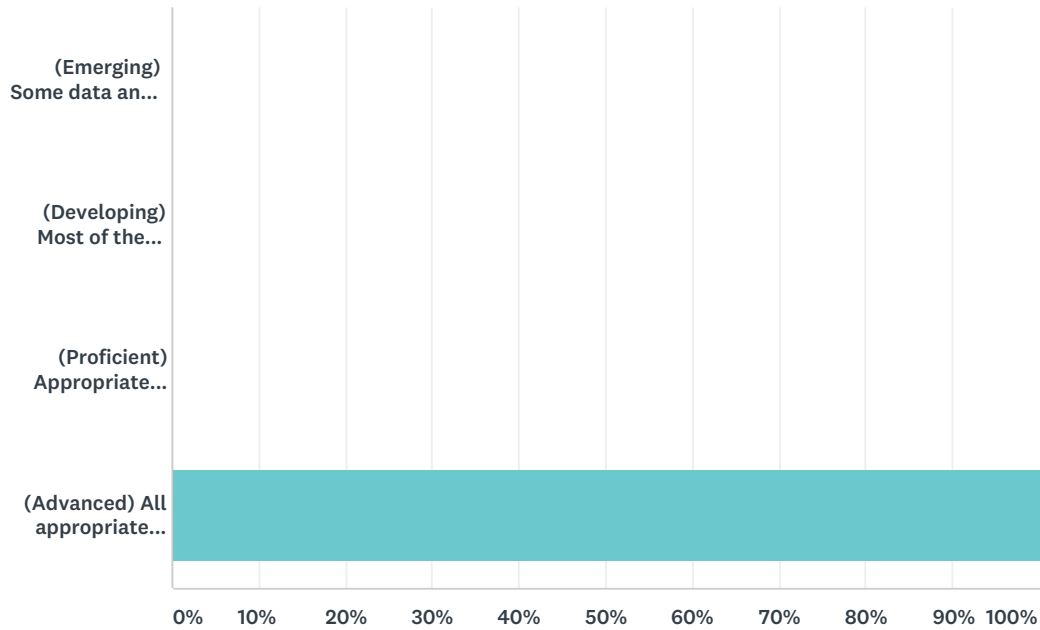


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) The meeting agenda and some of the supporting documents are provided to all board members prior to the board meeting. | 0.00% 0 |
| (Developing) The board packet and most of the supporting documents are provided to all board members prior to the board meeting. | 0.00% 0 |
| (Proficient) The board packet and all supporting documents are provided to all board members in advance of the board meeting. | 0.00% 0 |
| (Advanced) The board packet and all supporting documents are provided to all board members in advance of the board meeting so as to allow for adequate time for review and preparation. | 100.00% 6 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q24 Board Meetings

Answered: 6 Skipped: 0

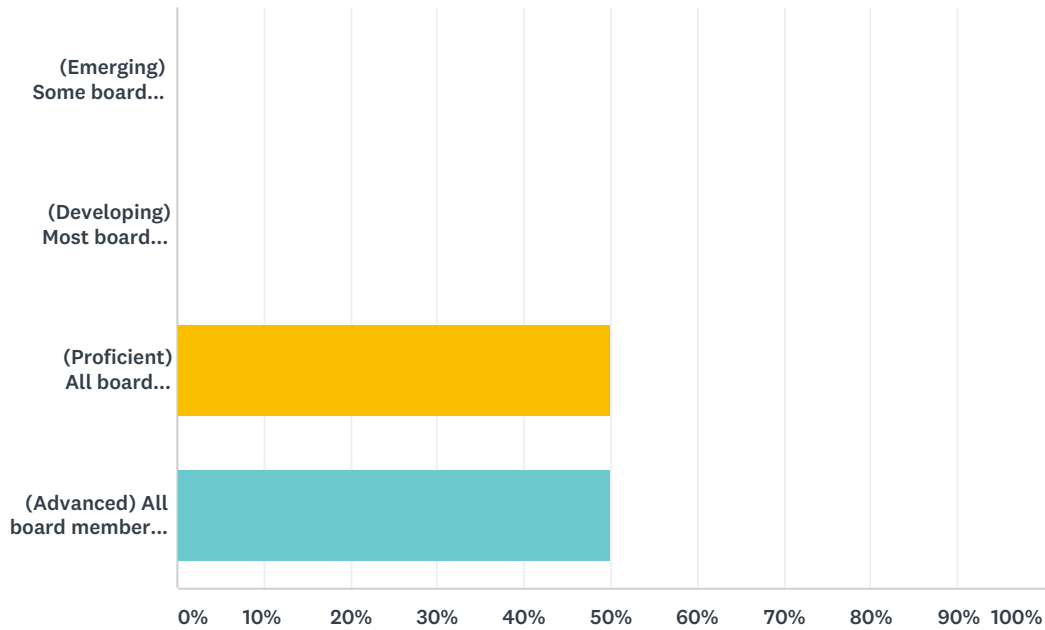


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) Some data and information related to the meeting agenda is compiled and shared with board members. Not all board members receive the same information. | 0.00% 0 |
| (Developing) Most of the data and information related to the meeting agenda is compiled and shared with board members. All board members receive the same information. | 0.00% 0 |
| (Proficient) Appropriate data and information related to the meeting agenda is compiled and shared with board members. All board members receive the same information. | 0.00% 0 |
| (Advanced) All appropriate data and information related to the meeting agenda is compiled and shared with all board members in advance of the meeting. All board members receive the same information. | 100.00% 6 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q25 Board Meetings

Answered: 6 Skipped: 0

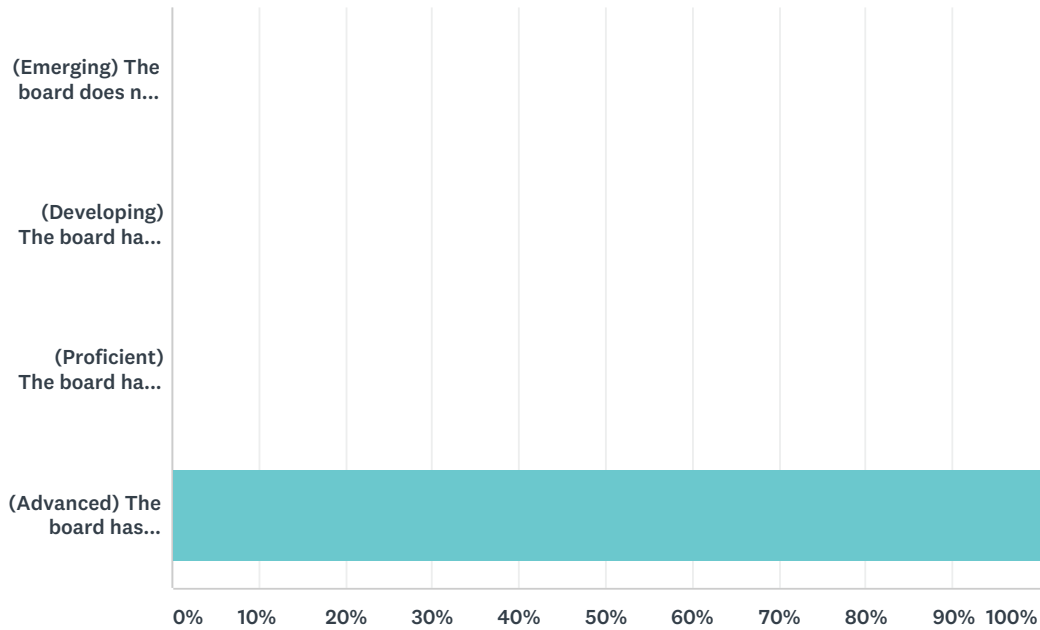


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) Some board members read the board packet and all supporting documents prior to the board meetings. | 0.00% 0 |
| (Developing) Most board members read the board packet and all supporting documents prior to the board meetings. | 0.00% 0 |
| (Proficient) All board members read the board packet and all supporting documents prior to the board meetings. | 50.00% 3 |
| (Advanced) All board members examine the board packet and all supporting documents prior to the board meetings and are well informed on all agenda items. | 50.00% 3 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q26 Accountability and Monitoring Progress

Answered: 6 Skipped: 0

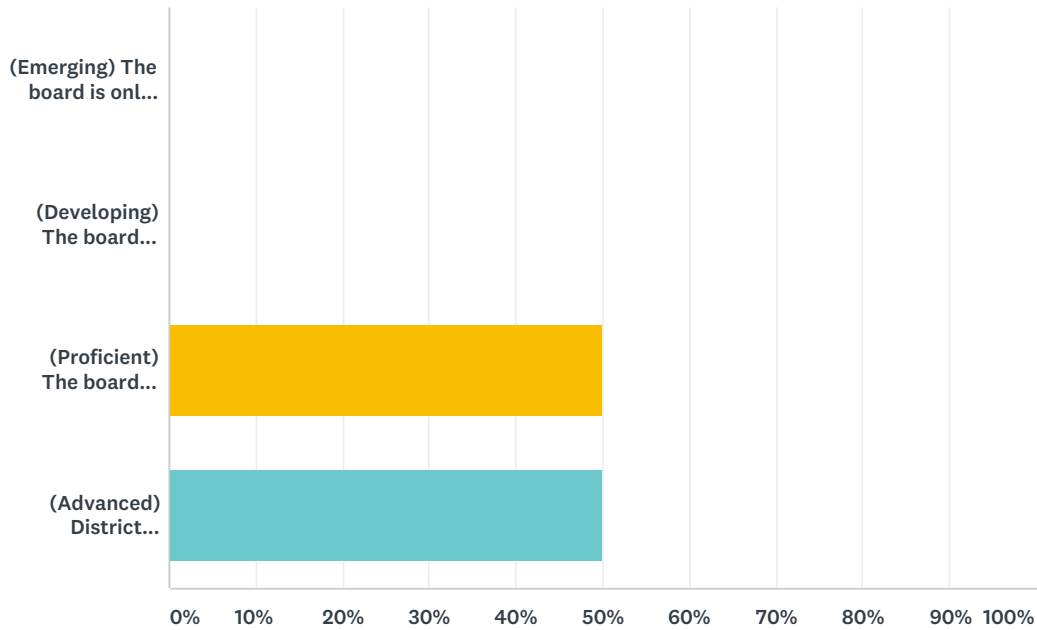


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) The board does not have an agreed upon set of measures to monitor district performance. | 0.00% 0 |
| (Developing) The board has some agreed upon set of measures to monitor district performance. | 0.00% 0 |
| (Proficient) The board has agreed upon a set of measures to monitor district performance. | 0.00% 0 |
| (Advanced) The board has agreed upon a set of measures to monitor district performance and has established a calendar and process of systematic review and reporting of data. | 100.00% 6 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q27 Accountability and Monitoring Progress

Answered: 6 Skipped: 0

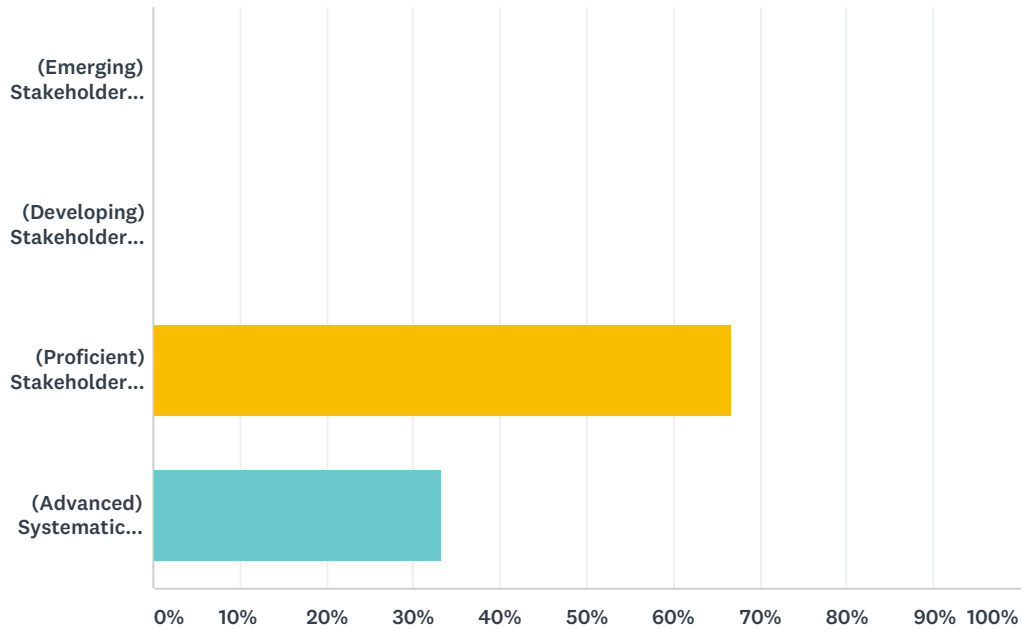


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) The board is only aware of the district's progress in student outcomes and district operational goals when the superintendent informs them. The data that is presented is limited or random; there is no clarity about which data or measures should be a priority. | 0.00% 0 |
| (Developing) The board reviews progress in student outcomes and district operational goals once a year. The data that is presented is limited and rarely used to inform board decisions or guide accountability. | 0.00% 0 |
| (Proficient) The board frequently reviews student outcome data and utilizes district performance data for assessing programs, improvement planning and decision making. | 50.00% 3 |
| (Advanced) District performance data continually guides governance decisions and is systematically utilized in program evaluation, improvement planning and decision making. | 50.00% 3 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q28 Accountability and Monitoring Progress

Answered: 6 Skipped: 0

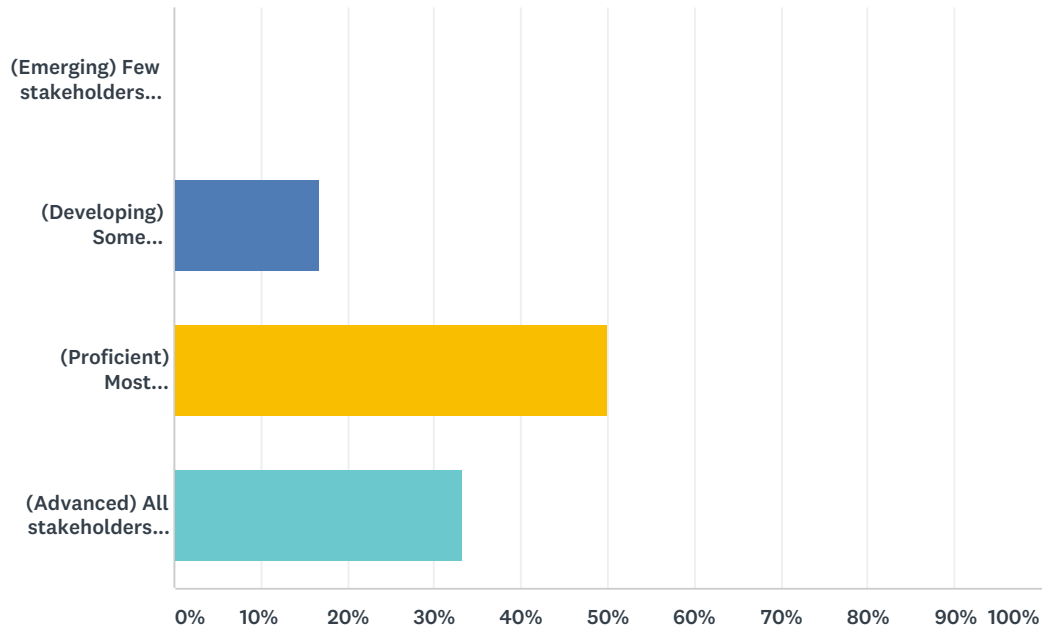


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) Stakeholder perception is not regularly assessed. | 0.00% 0 |
| (Developing) Stakeholder perception is periodically assessed. | 0.00% 0 |
| (Proficient) Stakeholder perception is annually assessed. | 66.67% 4 |
| (Advanced) Systematic processes exist for assessing stakeholder perceptions of district performance and for reporting outcomes. | 33.33% 2 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|--|-------------------|
| 1 | Unsure if "systemic processes exist for assessing stakeholder perceptions" is accurate | 8/20/2019 2:19 PM |

Q29 Accountability and Monitoring Progress

Answered: 6 Skipped: 0

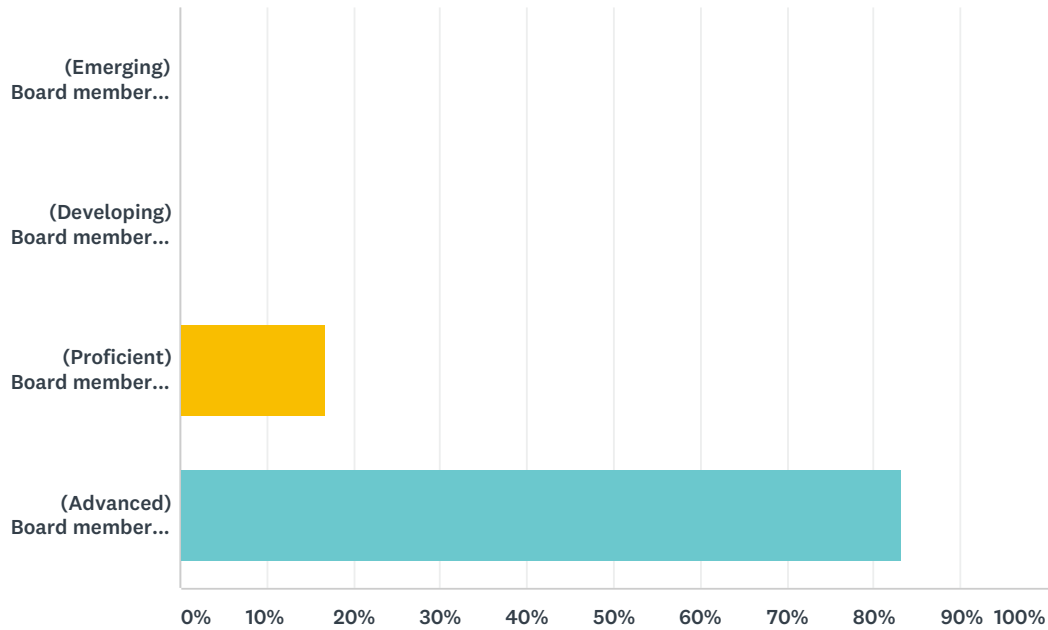


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) Few stakeholders share a common understanding of the district's strengths and challenges. | 0.00% 0 |
| (Developing) Some stakeholders share a common understanding of the district's strengths and challenges. | 16.67% 1 |
| (Proficient) Most stakeholders share a common understanding of the district's strengths and challenges. | 50.00% 3 |
| (Advanced) All stakeholders share a common understanding of the district's strengths and challenges. | 33.33% 2 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q30 Board and Superintendent Relationship

Answered: 6 Skipped: 0

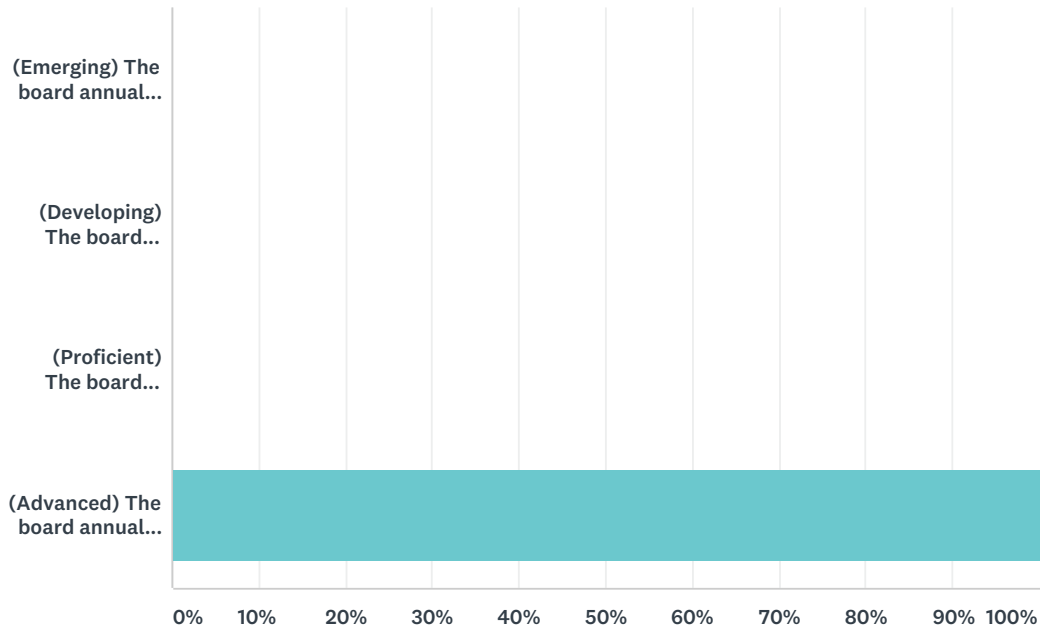


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) Board members attempt to delegate district operational decisions to the superintendent and administration but often times interfere in district operations. | 0.00% 0 |
| (Developing) Board members generally delegate district operational decisions to the superintendent and administration but occasionally interfere in district operations. | 0.00% 0 |
| (Proficient) Board members delegate district operational decisions to the superintendent and administration and do not interfere in district operations. | 16.67% 1 |
| (Advanced) Board members fully delegate district operational decisions to the superintendent and administration and do not interfere in district operations. | 83.33% 5 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q31 Board and Superintendent Relationship

Answered: 6 Skipped: 0

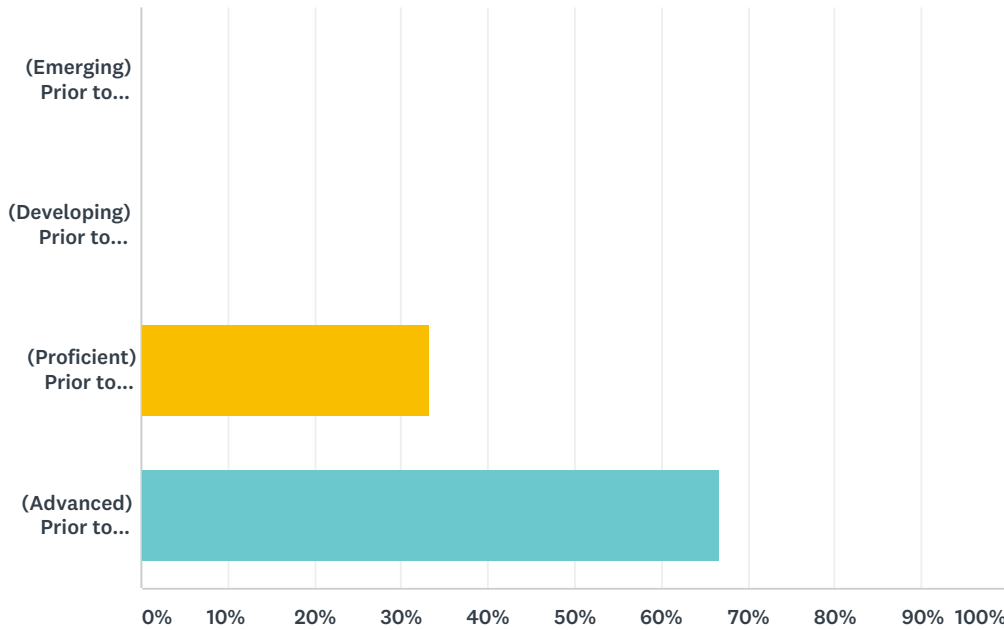


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) The board annually evaluates the superintendent's job performance. Feedback on performance is usually not provided. | 0.00% 0 |
| (Developing) The board annually evaluates the superintendent's job performance. Limited feedback on performance is provided. | 0.00% 0 |
| (Proficient) The board annually evaluates the superintendent's job performance based upon clear, written, measurable targets aligned with the district's goals. | 0.00% 0 |
| (Advanced) The board annually evaluates the superintendent's job performance based upon clear, written, measurable targets aligned with the district's goals; the performance targets have been mutually agreed upon by the board and superintendent. | 100.00% 6 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q32 Board and Superintendent Relationship

Answered: 6 Skipped: 0

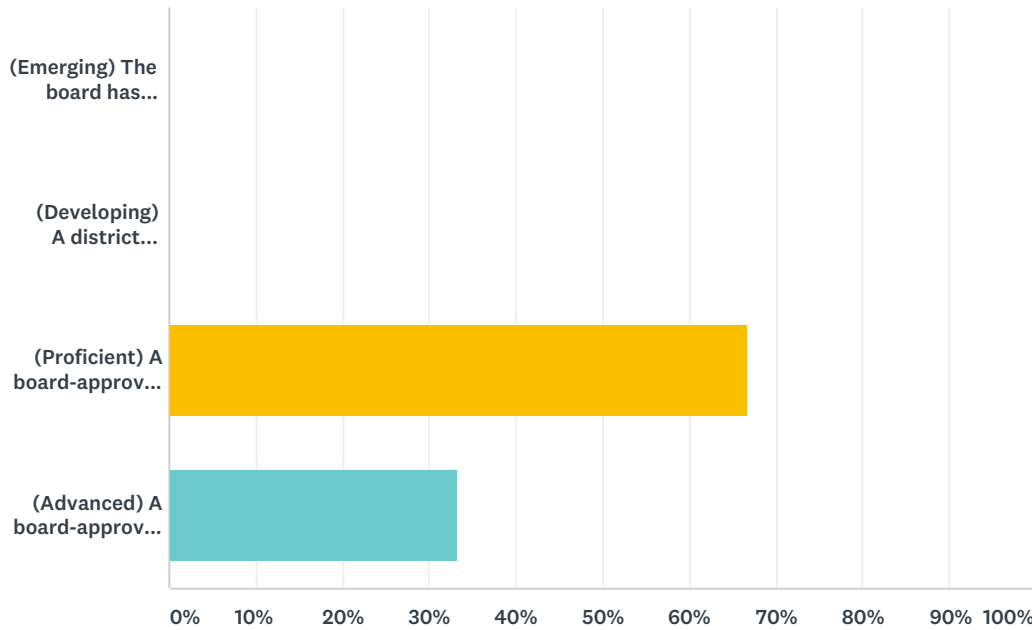


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) Prior to completing the summative evaluation, the board and superintendent do not meet periodically during the evaluation process to provide feedback and monitor progress. | 0.00% 0 |
| (Developing) Prior to completing the summative evaluation, the board and superintendent meet once during the evaluation process to provide feedback and monitor progress. | 0.00% 0 |
| (Proficient) Prior to completing the summative evaluation, the board and superintendent meet periodically during the evaluation process to provide feedback and monitor progress. | 33.33% 2 |
| (Advanced) Prior to completing the summative evaluation, the board and superintendent meet quarterly during the evaluation process to provide feedback and monitor progress. | 66.67% 4 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q33 Stakeholder Engagement

Answered: 6 Skipped: 0

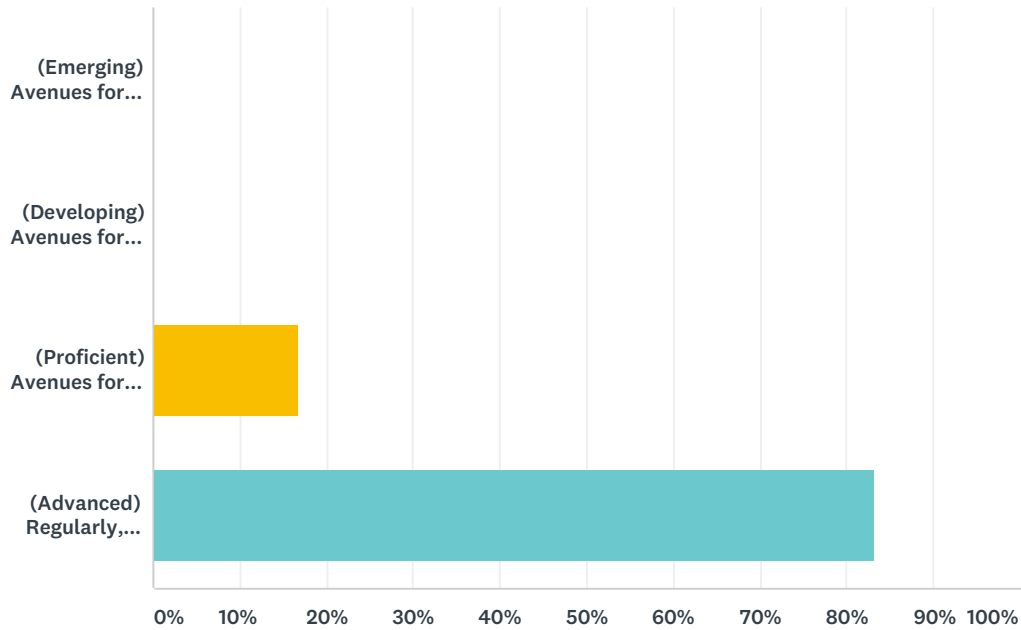


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) The board has discussed having a communication plan, but it has not been formally reviewed or approved by the board. | 0.00% 0 |
| (Developing) A district communications plan exists; it may not have been formally reviewed and/or approved by the board. | 0.00% 0 |
| (Proficient) A board-approved district communications plan that provides opportunities for two-way communication with all stakeholders is implemented. | 66.67% 4 |
| (Advanced) A board-approved district communications plan that provides opportunities for two-way reliable and representative communication with all stakeholders is implemented and annually reviewed by the board. | 33.33% 2 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q34 Stakeholder Engagement

Answered: 6 Skipped: 0

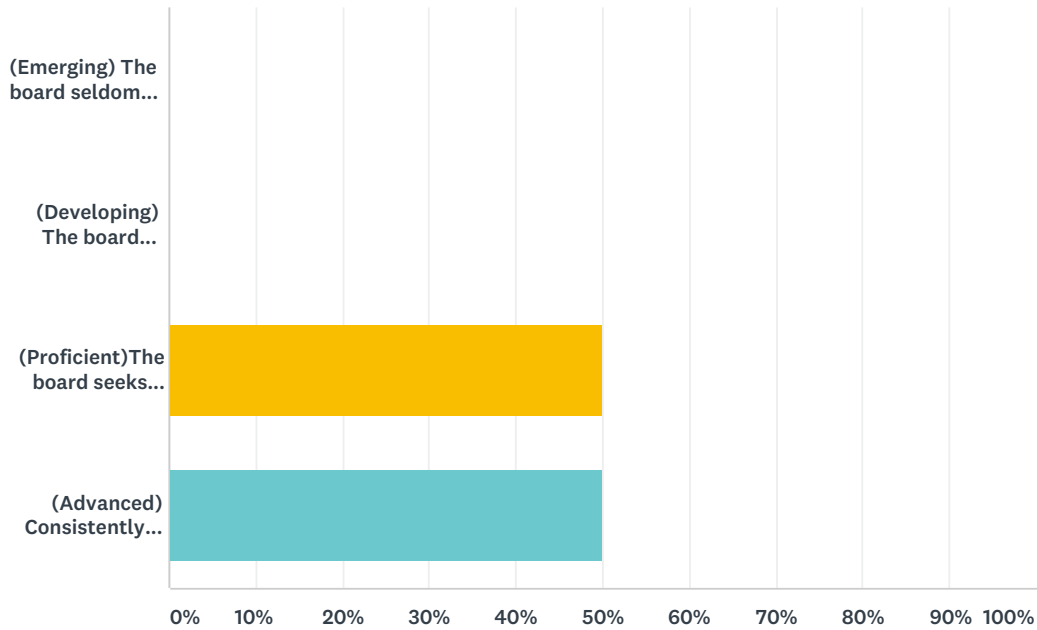


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) Avenues for communication are rarely scheduled, promoted and conducted to encourage stakeholder input. | 0.00% 0 |
| (Developing) Avenues for communication are sometimes scheduled, promoted and conducted to encourage stakeholder input. | 0.00% 0 |
| (Proficient) Avenues for communication are scheduled, promoted and conducted to encourage stakeholder input and follow-up, usually around major decisions. | 16.67% 1 |
| (Advanced) Regularly, avenues for communication are scheduled, promoted and conducted to encourage public input and follow-up. | 83.33% 5 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q35 Stakeholder Engagement

Answered: 6 Skipped: 0

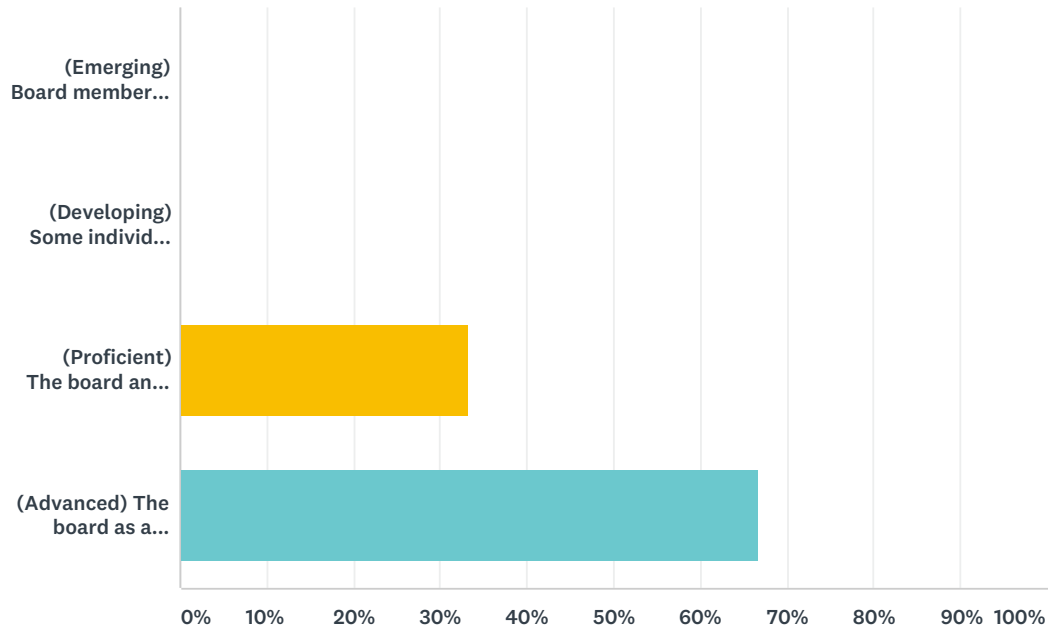


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) The board seldom seeks feedback to inform budget, policy and planning. | 0.00% 0 |
| (Developing) The board occasionally seeks feedback to inform budget, policy and planning. | 0.00% 0 |
| (Proficient) The board seeks staff and stakeholder feedback to inform budget, policy and planning. | 50.00% 3 |
| (Advanced) Consistently, the board seeks and uses staff and stakeholder feedback to inform budget, policy and planning. | 50.00% 3 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q36 Board Professional Development

Answered: 6 Skipped: 0

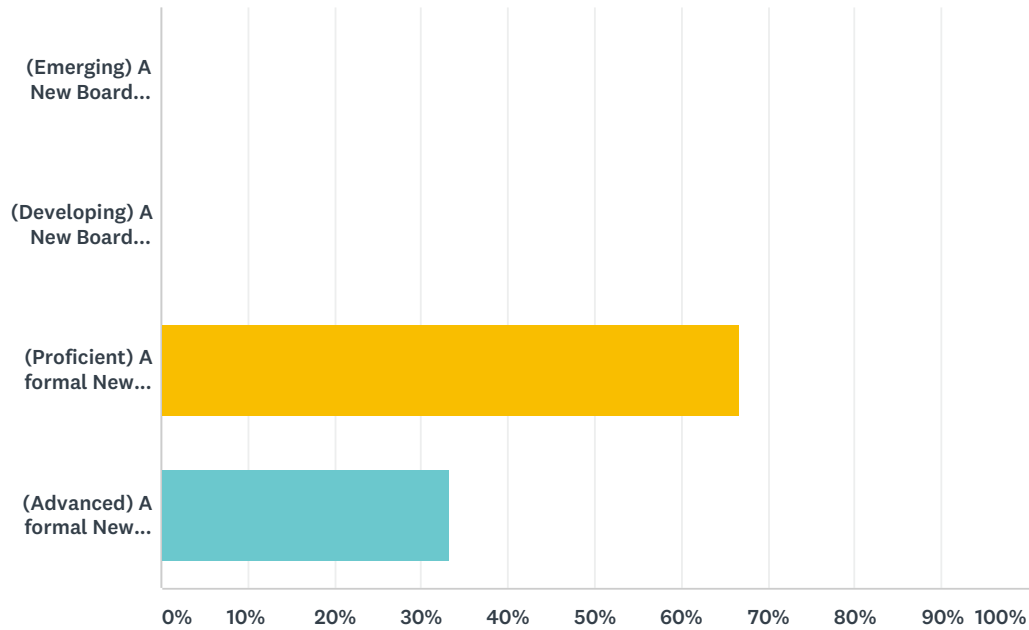


| ANSWER CHOICES | RESPONSES |
|---|-----------|
| (Emerging) Board members rarely engage in on-going professional development. | 0.00% 0 |
| (Developing) Some individual board members engage in on-going professional development. | 0.00% 0 |
| (Proficient) The board and most individual board members engage in on-going professional development. | 33.33% 2 |
| (Advanced) The board as a whole and all individual board members engage in on-going professional development. | 66.67% 4 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q37 Board Professional Development

Answered: 6 Skipped: 0

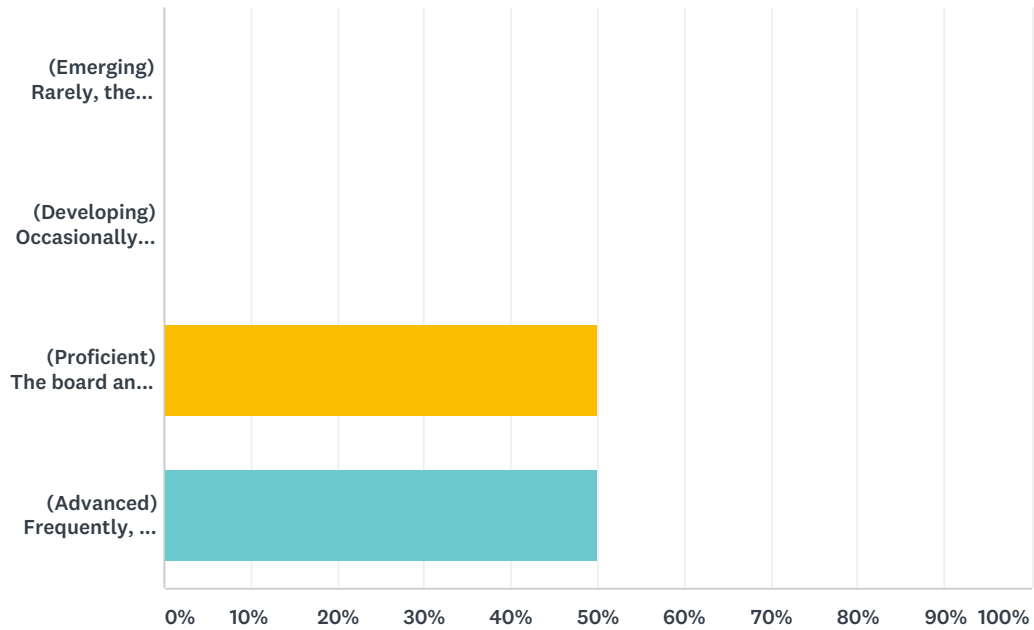


| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) A New Board Member Orientation process has not been developed. | 0.00% 0 |
| (Developing) A New Board Member Orientation process has not been developed; however, new members meet once or twice with the superintendent. | 0.00% 0 |
| (Proficient) A formal New Board Member Orientation process is implemented. | 66.67% 4 |
| (Advanced) A formal New Board Member Orientation process is implemented and new board members are provided a mentor. | 33.33% 2 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q38 Board Professional Development

Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES |
|--|-----------|
| (Emerging) Rarely, the board and superintendent participate in learning opportunities as a team. | 0.00% 0 |
| (Developing) Occasionally, the board and superintendent participate in learning opportunities as a team. | 0.00% 0 |
| (Proficient) The board and superintendent participate in learning opportunities as a team. | 50.00% 3 |
| (Advanced) Frequently, the board and superintendent participate in learning opportunities as a team. | 50.00% 3 |
| TOTAL | 6 |

| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |