



**Raymore-Peculiar School District  
Curriculum Development and Review Process  
Fall 2021**

# General Information and Requirements



- Policy 6110- Curriculum Development
  - Develop and implement, review and improve
- Policy 6111- Curriculum Planning
  - Address all requirements
    - Outstanding Schools Act of 1993
      - This includes the Show-Me-Standards
- Policy 6112- Research
  - Based on current research

# General Information and Requirements

- Policy 6113- Curriculum Design
  - Follow curriculum frameworks (Help with alignment)
- Policy 6114- Curriculum Adoption
  - Must be BOE approved



# Ray-Pec Curriculum Review Process

- Review and Revise (Core contents and grade levels)
  - General, ongoing review process
    - Yearly Curriculum Camp- Review and Refinement
      - Participants
        - Teachers, Instructional Coaches, Admin
      - Review and refine Power Standards and Learning Targets (Baseline being Missouri Learning Standards)

# Ray-Pec Curriculum Review Process- Continued

- Curriculum Team Meetings
  - Grade level teams-elementary
  - Department level teams- secondary
- Vertical Team Meetings
  - Multi-grade level review of curriculum



# Ray-Pec Curriculum Review Process- Continued

- Content Specific Review Process
  - Scheduled
  - Deep dive into the curriculum- Targets, Resources, Assessments
  - Team of teachers and admin complete the review



# Ray-Pec Curriculum Review Process- Continued

## Raymore-Peculiar Curriculum Review Cycle

YEAR	MATH	English Language Arts	Guidance, Foreign Language	SOCIAL STUDIES	SCIENCE	FINE ARTS	PRACTICAL ARTS	P.E., HEALTH
2014-15	Research Revise*	<b>Curriculum Revision BOE Approval</b>	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Research Revise*
2015-16	<b>Curriculum Revision BOE Approval</b>	Curriculum Implementation	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Research Revise*
2016-17	Curriculum Implementation	Research Revise*	Research Revise*	<b>Curriculum Revision BOE Approval</b>	<b>Curriculum Revision BOE Approval</b>	Research Revise*	Research Revise*	Research Revise*
2017-18	Research Revise*	Research Revise*	<b>Curriculum Revision BOE Approval</b>	Curriculum Implementation	Curriculum Implementation	Research Revise*	Research Revise*	Research Revise*
2018-19	Research Revise*	Research Revise*	Curriculum Implementation	Research Revise*	Research Revise*	Research Revise*	Research Revise*	<b>Curriculum Revision BOE Approval</b>
2019-20	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Curriculum Implementation
2020-21	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Research Revise*
2021-22	Research Revise*	Curriculum Review (K-5)	Research Revise*	Research Revise*	Research Revise*	<b>Curriculum Revision BOE Approval</b>	<b>Curriculum Revision BOE Approval</b>	Research Revise*
2022-23	<b>Curriculum Revision BOE Approval</b>	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Research Revise*	Research Revise*
2023-24	Research Revise*	Research Revise*	Research Revise*	<b>Curriculum Revision BOE Approval</b>	Research Revise*	Research Revise*	Research Revise*	Research Revise*

# Ray-Pec Curriculum Review Process- Continued

- Detailed Review
  - Team of teachers and administrators
  - Common review process document
    - Implemented in 2015
    - Presented to the BOE when complete
    - [RPSD Curriculum Review Process Document](#)
      - Patron review is a component of our process





**Feedback/Questions**