

English I

Power Standards

1. The student can analyze and evaluate a variety of fiction and non-fiction texts for a variety of purposes.
2. The student is able to write clearly and accurately, demonstrating a strong understanding of the writing process.

Learning target

- 1.1 I can analyze complexity of character over the course of a text and explain how this complexity develops the theme.
- 1.2 I can determine a theme or central idea and analyze its development throughout the piece.
- 1.3 I can identify and cite textual evidence, from throughout the text, to support analysis of specific ideas in the text and explain the significance of the evidence.
- 1.4 I can determine and explain the meaning of words and phrases as they are used in the text, including figurative and connotative meanings.
- 2.1 I can compose a text appropriate for a given purpose (narrative, informative/expository, argumentative, analysis)
- 2.2 I can demonstrate appropriate conventions, vocabulary, voice and academic tone.
- 2.3 I can integrate and cite textual evidence to support my ideas, using a standard format.

Course Details

UNIT: Writing Bootcamp -- 4 Week(s)

UNIT: Argumentative writing -- 8 Week(s)

UNIT: Romeo and Juliet -- 3 Week(s)

UNIT: The Pearl -- 4 Week(s)

UNIT: Narrative Writing -- 4 Week(s)

UNIT: Character and Theme -- 3 Week(s)

UNIT: The Odyssey -- 4 Week(s)

UNIT: Lord of the Flies -- 6 Week(s)

UNIT: Independent Reading -- Ongoing

Advanced English 1

Power Standards

1. The student can analyze and evaluate a variety of fiction and non-fiction texts for a variety of purposes.
2. The student is able to write clearly and accurately, demonstrating a strong understanding of the writing process.

Learning target

- 1.1 I can analyze complexity of character over the course of a text and explain how this complexity develops the theme.
- 1.2 I can determine a theme or central idea and analyze its development throughout the piece.
- 1.3 I can identify and cite textual evidence, from throughout the text, to support analysis of specific ideas in the text and explain the significance of the evidence.
- 1.4 I can determine and explain the meaning of words and phrases as they are used in the text, including figurative and connotative meanings.
- 2.1 I can compose a text appropriate for a given purpose (narrative, informative/expository, argumentative, analysis)
- 2.2 I can demonstrate appropriate conventions, vocabulary, voice and academic tone.
- 2.3 I can integrate and cite textual evidence to support my ideas, using a standard format.

Course Details

UNIT: Writing Bootcamp -- 3 Week(s)

UNIT: Argumentative writing -- 8 Week(s)

UNIT: Macbeth -- 5 Week(s)

UNIT: Antigone -- 5 Week(s)

UNIT: Narrative Writing -- 3 Week(s)

UNIT: Lord of the Flies -- 5 Week(s)

UNIT: Classic Novels -- 5 Week(s)

UNIT: Puddn' Head Wilson -- 3 Week(s)

UNIT: Independent Reading -- Ongoing

UNIT: Article Analysis -- Ongoing

English II

Power Standards

1. The student will be able to evaluate a variety of fiction and non-fiction texts for a variety of purposes.
2. The student will be able to write and speak clearly and accurately for a given purpose.

Learning target

- 1.1 I can analyze the information and ideas presented in different texts.
- 1.2 I can evaluate purpose and structure.
- 1.3 I can evaluate central ideas and details in a text.
- 1.4 I can cite textual evidence to support critical thinking and analysis.
- 2.1 I can compose a variety of text types and purposes: Narrative, Argumentative, Research
- 2.2 I can use technology to produce and publish writing in the appropriate format.
- 2.3 I can justify knowledge and ideas through presentation.
- 2.4 I can acquire and use grade and content appropriate vocabulary.

Course Details

UNIT: Unit 1: Narrative Writing/Short Stories -- 8 Week(s)

UNIT: Unit 2: Argumentative Writing/Classic Novels -- 8 Week(s)

UNIT: Unit 3: To Kill a Mockingbird -- 6 Week(s)

UNIT: Unit 4: Research Essay -- 8 Week(s)

UNIT: Unit 5: Literature Circles -- 6 Week(s)

UNIT: Unit 6: Poetry -- 2 Week(s)

Advanced English II

Power Standards

1. The student will be able to evaluate a variety of fiction and non-fiction texts for a variety of purposes.
2. The student will be able to write and speak clearly and accurately for a given purpose.

Learning target

- 1.1 I can analyze the information and ideas presented in different texts.
- 1.2 I can evaluate purpose and structure.
- 1.3 I can evaluate central ideas and details in a text.
- 1.4 I can cite textual evidence to support critical thinking and analysis.
- 2.1 I can compose a variety of text types and purposes: Narrative, Argumentative, Research
- 2.2 I can use technology to produce and publish writing in the appropriate format.
- 2.3 I can justify knowledge and ideas through presentation.
- 2.4 I can acquire and use grade and content appropriate vocabulary.

Course Details

UNIT: Unit 1: Narrative Writing/Short Stories -- 8 Week(s)

UNIT: Unit 2: Argumentative Writing/Classic Novels -- 8 Week(s)

UNIT: Unit 3: To Kill a Mockingbird -- 6 Week(s)

UNIT: Unit 4: Research Essay -- 8 Week(s)

UNIT: Unit 5: Literature Circles -- 6 Week(s)

UNIT: Unit 6: Poetry -- 2 Week(s)

English III

Power Standards

1. The student will be able to analyze works of grade appropriate fiction and nonfiction.
2. The student will be able to write clearly and accurately for a given purpose.
3. The student will be able to utilize a variety of credible research sources to answer a question or solve a problem.

Learning target

- 1.1. I can effectively compare themes or topics from two or more grade appropriate texts.
- 1.2. I can identify textual evidence to support my analysis of a work.
- 1.3. I can interpret and explain the literal and figurative meaning of authors' words.
- 2.1. I can use appropriate conventions, vocabulary, and academic tone.
- 2.2. I can strengthen writing by planning, revising, editing and rewriting.
- 2.3. I can write argumentative, narrative, analytical, and synthesis texts.
- 3.1. I can make informed decisions about sources' credibility through a variety of evaluations.
- 3.2. I can conduct compose research using relevant and credible information from multiple sources.
- 3.3. I can produce, present, and publish written products for an intended audience.

Course Details

UNIT: Comparison of Theme -- 6 Week(s)

UNIT: Academic Tone in Writing -- 2 Week(s)

UNIT: Argumentative Writing -- 4 Week(s)

UNIT: Research -- 3 Week(s)

UNIT: Analysis Writing -- 6 Week(s)

UNIT: Figurative Meaning in Text -- 4 Week(s)

UNIT: Advanced Argumentative Writing -- 4 Week(s)

UNIT: Advanced Formal Research -- 6 Week(s)

Language and Composition

Power Standards

1. The student will be able to analyze works of grade appropriate fiction and nonfiction.
2. The student will be able to demonstrate appropriate conventions, vocabulary, voice and academic tone.
3. The student will be able to utilize a variety of credible research sources to answer a question or solve a problem.

Learning target

- 1.1. I can effectively compare themes or topics from two or more grade appropriate texts.
- 1.2. I can identify textual evidence to support my analysis of a work.
- 1.3. I can interpret and explain the literal and figurative meaning of authors' words.
- 2.1. I can use appropriate conventions, vocabulary, and academic tone beyond the grade level expectation.
- 2.2. I can strengthen writing by planning, revising, editing and rewriting.
- 2.3. I can write argumentative, narrative, analytical, and synthesis texts.
- 3.1. I can make informed decisions about sources' credibility through a variety of evaluations.
- 3.2. I can conduct compose research using relevant and credible information from multiple sources.
- 3.3. I can produce, present, and publish written products for an intended audience.

Course Details

UNIT: What is Good Writing? -- 2 Week(s)

UNIT: Analysis -- 5 Week(s)

UNIT: Argumentation -- 5 Week(s)

UNIT: Synthesis -- 5 Week(s)

UNIT: Review and Application -- 17 Week(s)

English IV

Power Standards

1. The student will be able to analyze works of grade appropriate fiction and nonfiction.
2. The student will be able to write clearly and accurately for a given purpose.
3. The student will be able to analyze a variety of research sources to answer a question or solve a problem.

Learning target

- 1.1 I can effectively compare themes or topics from two or more grade appropriate texts.
- 1.2 I can identify textual evidence to support my analysis of a work.
- 1.3 I can interpret and explain the literal and figurative meaning of authors' words.
- 1.4 I can analyze literary genres and related historical periods.
- 2.1 I can demonstrate appropriate conventions, vocabulary and academic tone.
- 2.2 I can strengthen writing by planning, revising, editing and rewriting.
- 2.3 I can integrate textual evidence and citations to support my ideas.
- 2.4 I can write argumentative, narrative, analytical and synthesis texts.
- 3.1 I can compose research using relevant and credible information from multiple sources.
- 3.2 I can use technology to produce, present and publish written products for an intended audience.

Course Details

UNIT: Analysis of Myth -- 9 Week(s)

UNIT: Research -- 9 Week(s)

UNIT: Advanced Research -- 9 Week(s)

UNIT: Analysis Writing -- 9 Week(s)

English 110

Power Standards

1. The student can analyze works of grade appropriate fiction and non-fiction.
2. The student is able to write clearly and accurately for a given purpose.
3. The student can analyze a variety of research resources to answer a question or solve a problem.

Learning target

- 1.1 I can effectively compare themes or topics from two grade appropriate texts.
- 1.2 I can identify textual evidence to support my analysis of a work.
- 1.3 I can interpret and explain the literal and figurative meaning of author's words.
- 1.4 I can analyze literary genres and related historical periods.
- 2.1 I can demonstrate appropriate conventions, vocabulary, and academic tone.
- 2.2 I can strengthen my writing by planning, revising, editing, and rewriting.
- 2.3 I can integrate textual evidence and citations to support my ideas.
- 3.1 I can compose research using relevant and credible information from multiple sources.
- 3.2 I can use technology to produce, publish written products for an intended audience.

Course Details

UNIT: Paragraph Writing -- 2 Week(s)

UNIT: Resume/Scholarship Essay -- 2 Week(s)

UNIT: Process Analysis Essay -- 3 Week(s)

UNIT: Compare/Contrast Essay -- 4 Week(s)

UNIT: Evaluation Essay -- 3 Week(s)

UNIT: Argumentative/Research Essay -- 4 Week(s)

English 214

Power Standards

1. The student can analyze works of grade appropriate fiction and non-fiction.
2. The student is able to write clearly and accurately for a given purpose.

Learning target

- 1.1 I can effectively compare themes or topics from two grade appropriate texts.
- 1.2 I can identify textual evidence to support my analysis of a work.
- 1.3 I can interpret and explain the literal and figurative meaning of author's words.
- 1.4 I can analyze literary genres and related historical periods.
- 2.1 I can demonstrate appropriate conventions, vocabulary, and academic tone.
- 2.2 I can strengthen my writing by planning, revising, editing, and rewriting.
- 2.3 I can integrate textual evidence and citations to support my ideas.
- 2.4 I can write using various modes of writing.

Course Details

UNIT: Introduction to Literary Analysis -- 2 Week(s)

UNIT: Short Stories -- 4 Week(s)

UNIT: Literary Analysis as Related to Historical Periods -- 4 Week(s)

UNIT: Comparison of Literary Texts -- 4 Week(s)

UNIT: Advanced Literary Analysis -- 4 Week(s)

2016-2017 AP Literature and Composition

Power Standards

1. The student will be able to analyze works of grade appropriate fiction and nonfiction.
2. The student will be able to write clearly and accurately for a given purpose.
3. The student will be able to analyze a variety of research sources to answer a question or solve a problem.

Learning target

- 1.1 I can effectively compare themes or topics from two or more grade appropriate texts.
- 1.2 I can identify textual evidence to support my analysis of a work.
- 1.3 I can interpret and explain the literal and figurative meaning of authors' words.
- 1.4 I can analyze literary genres and related historical periods.
- 2.1 I can demonstrate appropriate conventions, vocabulary and academic tone.
- 2.2 I can strengthen writing by planning, revising, editing and rewriting.
- 2.3 I can integrate textual evidence and citations to support my ideas.
- 2.4 I can write argumentative, narrative, analytical and synthesis texts.
- 3.1 I can compose research using relevant and credible information from multiple sources.
- 3.2 I can use technology to produce, present and publish written products for an intended audience.

Course Details

UNIT: Unit 1: Advanced Reading of Literature -- 2 Week(s)

UNIT: Unit 2: Shakespeare Analysis -- 6 Week(s)

UNIT: Unit 3: Analysis of Figurative Language -- 6 Week(s)

UNIT: Unit 4: Poetry -- 4 Week(s)

UNIT: Unit 5: Research -- 6 Week(s)

UNIT: Unit 6: Short Stories -- 4 Week(s)

UNIT: AP Test Preparation -- Ongoing